

Brookland School District
Parental Involvement Plan
2017-2018

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Develop and disseminate district parental involvement policy.

The district involves parents in the dissemination of the policy it is done at the first Parent Teacher Conference and distributed to each parent at that time. There are parents selected and serve on the district level in the development of the district plan.

2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.

There is an annual meeting conducted annually in the spring and conducted by Cari Gilley our Title I Coordinator. She can be contacted at 870-932-2080.

3. Coordinate parental involvement activities with those of other programs such as Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs.

Our preschool program and the parents are invited to Title I parent involvement nights and given the plans the same as the elementary students. Our Preschool Director (Jennifer Easley) is a member of the building level committee that helps support the dissemination of the information to the PreK parents. The Preschool had an Open House on August 10, 2017. The Preschool hosts several parent involvement nights during the school year to meet the Arkansas Better Chance guidelines throughout the school year.

4. Establish parental involvement contact person at each of the Title I, Part A schools.

Each building has an established parent involvement coordinator that provides educational materials, newsletters, and maintains the parent center in each building. The following are the coordinators: Allie Brooks- Elementary; Donna Mason- Middle School; Katrina Haustein- Jr High; and Melany Bowman- High School.

5. Conduct an annual review of the effectiveness of the parental involvement policy.

Each building parental involvement coordinator meets with the building level committee to determine effectiveness and then a representative will serve on the district committee and we will take recommendations when making revisions to the district level plan.

6. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools.

The district has an established parental involvement committee that is comprised with the district level facilitator (Dr. Reddick), the Superintendent (Keith McDaniel), Curriculum Director (Joshua

McCorkle), and three parents from various age levels. The plan is disseminated at Parent Teacher Conferences and also placed on district website.

7. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

The district ensures that all students and parents have access to the parental involvement plan and we communicate with the Special Education LEA (Amy Ivey) Supervisor for advice on ways to improve on involving parents of students with disabilities.

8. Involve parents in the process of school review and improvement under Section 1116 of NCLB.

Parents are given a copy of the plan at Parent Teacher Conferences and parents are selected to serve on the Parental Involvement Committee to review and revise the plan each year.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

1. Conduct ongoing site visits to observe parental involvement practices.

The district facilitator (Dr. Reddick) visits buildings periodically to review parental involvement practices in each building. The facilitator reviews parental involvement logs kept in the offices to identify activities parents attended and the total number of participants.

2. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.

The district ensures teachers receive training in the topics of effective parental involvement. Teachers are provided with a list of names of parents that have requested to be used as volunteers and their interests. The buildings maintain a log of parents that volunteer and what programs they were involved with and share this information with the district.

3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand.

Our district does not have a large population of parents that cannot speak English but if we have families that need assistance we will work with our ESL coordinator (Tressa Davis) to ensure she can provide them the information in a format acceptable for the family.

4. Monitor each Title I, Part A school to ensure that each school performs the following tasks:

Develop parental involvement policy.

Offer flexible meeting times.

Provide information to parents about the school's program, include parent information guide.

Develop and use the School-Parent Compact.

Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement.

The district provides a budget to support materials in each parental involvement center. The district develops a plan annually to address parental involvement initiatives at all levels throughout the district and to ensure they represent the mission and goals of the district. The district maintains a parental involvement policy that is approved by the Board of Education.

Any questions can be directed to Dr. Stephanie Reddick at 870-932-2080.

Goal 3: How will the district build the school's capacity for strong parental engagement?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.

At each Title I Parent Information Night conducted at the beginning of each school year the topics of parent rights are addressed in the conversation and is discussed by Cari Gilley the Title I Facilitator. The parents are informed of projects Title I supports at each participating building and how it is supported by the district. Parent Compacts are distributed to parents during first week of school or during Parent Information Nights.

2. Assist in the development of parent engagement groups at each school.

Parent groups are developed at the school levels. There are multiple opportunities for parents to be involved in the program and they are provided with sign-up information from either Cari Gilley the Title I Facilitator or the Building Principals.

3. Involve parents through an annual survey to improve school effectiveness.

Each Title I school conducts an annual survey with parents to determine areas of strengths and areas of weaknesses.

The results of the survey are reviewed annually by the Parental Involvement Committee at each building.

4. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools.

The district maintains a Title I Parental Involvement budget to support activities and meetings to be held throughout the school. The district provides a budget to support the maintenance of materials that are available in each parent center at each building.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Survey parents annually, including questions to identify barriers to parental involvement.

Each building sends out surveys to parents annually and gathers information and disseminates to the district for review.

2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.

There are parents that serve on the committees and they assist in the development in the evaluation procedures and analysis of data collected.

3. Use finding from evaluation process to:
-Make recommendations to each participating school for parental involvement policy

revision.

The evaluation process involves each building parental involvement coordinator so they can take the recommendations to each of their participating schools.

4. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community.

The district utilizes the data from the evaluation of the surveys to share with committees and information is shared with the staff in a staff meeting and shared with parents at Parent Information Nights.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application.

We request the assistance of parents to serve on our District level as well as building level ACSIP plans. We provide information to the parents concerning parental involvement activities we currently conduct and gather ideas and suggestions on ways to improve parental involvement. The district ACSIP Chair- Dr. Reddick (870-932-2080) gets recommendations from the buildings as to who would be good representatives to serve on the district committee.