

BROOKLAND SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2013-2014

District Mission Statement

The faculty, administration, and staff of Brookland Public Schools strive to educate all students in a safe, non-threatening environment, available to all. We will provide a relevant and challenging curriculum that promotes intellectual, social, physical, and emotional growth. We believe that all students are unique individuals and, through a continuing process, they will develop toward their maximum potential to become responsible citizens.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Administrative Support to Instructional Programs Staff will be provided resources and trainings to better serve the academic needs of our students.

Staff will be provided resources and trainings to better serve the academic needs of our students.

1.1 **Goal:** Improve Instructional Support for levels K-12

Benchmark: District Policy will follow K-12 Arkansas Laws and Regulations during the 2013-2014 school year.

Intervention Administrative Support to Instructional Programs				
Scientific Based Research				
The Literacy Principal: Leading, Supporting, and Assessing Reading and Writing Initiatives by David Booth and Jennifer Rowsell (2007) Reframing Teacher Leadership: To Improve Your School by Douglas B. Reeves, (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Brookland Public Schools will employ a .5 FTE Coordinator for Federal Programs who will oversee the federal budget, Title I student identification process, evaluation of federal programs and fulfill the mandatory paperwork. Documentation is based on the budget and purchase order expenditures. This person will act as a liaison between the buildings and the administration. This position will closely monitor the expenditures and programs involving federal money to ensure it is being utilized to support district needs assessments.(SW10)The district will pay salary and benefits of Federal Coordinator from local operating budget. Action Type: Professional Development Action Type: Title I Schoolwide	Kevin McGaughey, Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	Central Office District Staff	Title I Materials & Supplies: \$2,500.00 <hr/> ACTION BUDGET: \$2,500.00
Curriculum taught in the Brookland School District is aligned to the Arkansas Common Core Standards. The staff is given time to develop and revise curriculum and pacing guides to support instruction and address student performance needs. Efforts are taken to make sure all curriculum and instruction is focused on power standards to better prepare our students for mastery of the standards. The curriculum changes or revisions are based on data analysis of student data and on trend data.(SW10)(SW2) Action Type: Alignment Action Type: Title I Schoolwide	Nicole Covey, Stephanie Reddick, Randy Oxford, Sandy McCall, Steven Hovis, Keith McDaniel	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	PD (State-223) Materials & Supplies: \$3,951.11 <hr/> ACTION BUDGET: \$3,951.11

Intervention Administrative Support to Instructional Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will correspond with TeachersTeachers.com provided by Arkansas State Department to search for highly qualified teachers in shortage areas. The district will post openings internally, in the local newspaper, AAEA Job Bulletin, and with the local colleges and universities. The district will utilize this tool to help recruit new and highly trained staff to help our district reach our goals for increased student performance.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Dr. Stephanie Reddick, Kevin McGaughey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Brookland School District will pay Crowley’s Ridge Cooperative \$3.00 for the Average Daily Membership for 2012-2013. It is support of the teacher center and cooperative facilities. Professional Development for staff will be provided by the COOP for these funds. This will support the district’s efforts to building teacher leaders and professional learning communities within the buildings. Professional development is a key component to making educational change and academic improvements. Our partnership allows us to offer our staff greater opportunities to reach their individual needs.</p> <p>Action Type: Professional Development</p>	<p>Kevin McGaughey, Nicole Covey, Rhonda Hathcoat</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Teachers</p>	<p>PD (State-223) Purchased Services: \$5,484.06 _____</p> <p>ACTION BUDGET: \$5,484.06</p>
<p>The District has a Technology Coordinator (1.0 FTE) to help support teachers on integrating technology into their instruction. This position has taken on a greater role in the educational process. The district has put a greater emphasis of implementing instructional technology equipment and software in the hands of teachers and students.</p> <p>Action Type: Technology Inclusion</p>	<p>Kevin McGaughey, Dr. Reddick, Brian Crafton</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Computers Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Professional Development for District Administration and district initiatives will be allocated to provide for a more knowledgeable and supportive administrative staff. Training will assist administrative staff on developing teacher leaders, professional learning communities, response to intervention, and making change based on data. The district will attend Common Core Training to stay abreast of new initiatives. (SW9)</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	<p>Dr. Covey, Mrs. McCall, Mr. McDaniel, Steven Hovis, Kevin McGaughey, Randy Oxford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff</p>	<p>PD (State-223) Purchased Services: \$5,012.66 _____</p> <p>ACTION BUDGET: \$5,012.66</p>

Intervention Administrative Support to Instructional Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district is committed to the Total Instructional Alignment(TIA) process and implemented this training with staff in the areas of math, literacy, science, and history. The district curriculum is aligned with the TIA model. The process is evaluated through the sign-in sheets of work sessions, vertical teaming sign-in logs, and through principal walk-through documentation. This process will improve the alignment of our instructional practices within content area and vertically. This process will help eliminate instructional gaps that the district may previously experienced. The 2008-2009 Benchmark data indicated that after implementing the TIA Model in literacy we experienced a gain. The district moved from 70% of the students scoring proficient or advanced in 2008 to 73% scoring proficient or advanced in 2009. The district moved from 73% in 2009 to 78% of the students scoring proficient or advanced in 2010 in Literacy. The district remained at 78% of the students scoring proficient or advanced in 2011 Literacy. The district moved to 87% of the students scoring proficient or advanced in 2012 Literacy. The 2013 Benchmark results report that 82% of our students scored Advanced or Proficient on Mathematics. The 2013 results for literacy report that 87% of the district scored Advanced or Proficient on the Benchmark. (SW1)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	Dr. Nicole Covey	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
<p>The district maintains an ELL Coordinator to help facilitate the needs of our ELL students. ELL tutors will be hired to help assist our English Language Learners during the school day with their current curriculum and to help with communication with the home.</p> <p>Action Type: Equity</p>	Kevin McGaughey, Dr. Stephanie Reddick, Tressa Davis	Start: 07/01/2013 End: 06/30/2014	Teachers	ELL (State-276) Purchased Services: \$6,510.72 <hr/> ACTION BUDGET: \$6,510.72
<p>The Brookland School District will conduct an ACSIP peer review between different teams and buildings within the school district. The different LEA's will read and critique each ACSIP plan for clarity and corrections.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	Stephanie Reddick, Nicole Covey, Randy Oxford, Steven Hovis, Keith McDaniel, Sandy McCall	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:

Intervention Administrative Support to Instructional Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will hire a (.5 FTE) Dean of Students to address academic needs of students in grades 7-12. The Dean of students will assist students with grades, parent contact, attendance, and other academic support. Action Type: Collaboration	Steven Hovis, Keith McDaniel	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The district is conducting a Book Study on "Enhancing Professional Practice: A Framework for Teaching". The District Administration conducted a book study in 2011-2012 school year. The District will be conducting a book study with a Teacher Leadership Team established to represent each building to help them gain knowledge and understanding with the new Arkansas Teacher Evaluation System that will begin in the 2014-2015 school year. The Teacher Leadership team will conduct book study during the 2012-2013 school year. THIS ACTION WAS COMPLETED. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Dr. Stephanie Reddick, Dr. Nicole Covey, Randy Oxford, Keith McDaniel, Steven Hovis, Beth Qualls, Sandy McCall	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
The district has continued membership with the Arkansas Public Schools Resource Center for the 2013-2014 school year. The organization will provide the district legal advice and counsel, assistance with compliance with federal and state educational laws, erate, curriculum, technology, audit, ACSIP, etc. Action Type: Collaboration	Kevin McGaughey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	_____ ACTION BUDGET:
The district will hire a 1.0 FTE Curriculum Director to coordinate assessment and curriculum for grades k-12. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Dr. Nicole Covey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	NSLA (State-281) Employee Salaries: \$81,613.00 NSLA (State-281) Employee Benefits: \$19,469.00 _____ ACTION BUDGET: \$101,082.00
			Total Budget	\$124,540.55

<p>Intervention Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, and high school.</p>				
<p>Scientific Based Research How to Give Effective Feedback to Your Students by Susan M. Brookhart. (ASCD 2008). Align the Design- A Blueprint for School Improvement by Nancy Mooney and Ann Mausbach. (2008)The Art and Science of Teaching by Robert J. Marzano. (ASCD 2007).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All Brookland Public School teachers meet the criteria of Highly Qualified Teacher based on state and federal requirements. The district has a commitment to hiring HQT and to continue to provide resources and support to all teaching staff.(SW3) Action Type: Title I Schoolwide</p>	<p>Stephanie Reddick, Keith McDaniel, Steven Hovis, Randy Oxford, Sandy McCall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District 504 Coordinator will attend 504 Compliance Trainings to stay abreast of new issues or regulations. This will allow the coordinator to better serve the needs of our students that receive 504 plans and to better assist counselors and staff in identifying students that need 504 assistance. There were 62 students on 504 plans during the 2011-2012 school year. There were 80 students on 504 plans during the 2012-2013 school year. Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Dr. Stephanie Reddick, Laura Hulett, Kami Barkley, Dana Ford, Terry Hibbard, Tressa Davis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>All administrators in the Brookland School District will meet or exceed 60 hours of professional development. 6 hours of technology, 3 hours of fiscal management, 3 hours of parental involvement, data analysis, Child Maltreatment, Lottery Training when required, Autism Training, Teen Suicide Prevention, Educator Ethics Training, and Anti-Bullying Training. Administrators have focused staff development on data analysis, instructional strategies, and developing learning communities.(SW4) Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Kevin McGaughey, Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All teachers in the Brookland Public School District will meet or exceed the 60 hours of required professional development for certification. Required hours will be met and State Mandated Reporter training and Educator Code of Ethics will be provided by the district. Staff Development was provided by the district with the emphasis on needs of the building and the district. Each building trained on analysis of student data, developed action plans based on findings from data, vertical teaming, curriculum development and alignment, discussed formative assessment and appropriate student assessments.</p> <p>Action Type: Professional Development</p>	<p>Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Performance Assessments</p>	<p>ACTION BUDGET:</p>
<p>Brookland School District continues the consortium arrangement for professional development activities with the Crowley's Ridge Educational Service Cooperative. The amount will be based on \$100.00 per certified staff member from the 2012-2013 school year FTE. This money will allow the district to accomplish the goals in the Brookland School District ACSIP, in the area of Professional Development. Staff development opportunities will be provided by the COOP to reinforce the staff development focus of our district in the areas of data analysis and improved instructional practices.</p> <p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>	<p>Kevin McGaughey, Dr. Stephanie Reddick</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Teachers Title Teachers</p>	<p>PD (State-223) Purchased Services: \$16,200.00 ACTION BUDGET: \$16,200.00</p>
<p>The school will provide professional development opportunities for Title I staff, regular classroom teachers, and special education teachers. Administration will conduct data analysis training with the instructional staff to improve instruction. The instructional use of data in instructional change will be evidence through improved student achievement on benchmark and IOWA assessments.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Dr. Stephanie Reddick</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>PD (State-223) Materials & Supplies: \$3,951.10 ACTION BUDGET: \$3,951.10</p>

Intervention Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will provide teachers release time to analyze student data and make curricular change and will be evidenced through sign-in sheets, agendas, and curriculum guide changes. The effectiveness will be determined by examining student benchmark scores. Meetings are scheduled twice a year to have vertical team meetings K-12 to allow for discussion among content area teachers and to help identify any gaps that may exist in the current curriculum.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Dr. Reddick, Dr. Covey, Steven Hovis, Keith McDaniel, Randy Oxford, Sandy McCall	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
<p>Maintain a professional library for staff to help foster instructional improvement and maintain highly qualified instructional staff.</p> <p>Action Type: Professional Development</p>	Dr. Stephanie Reddick, Dr. Nicole Covey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>Curriculum director and building principals will attend professional development to enhance their knowledge and leadership capacity in instructional practices. Administrators will be encouraged to continue their professional development in the focus areas established as a district focus. The focus areas include improved knowledge in the use of student performance data to improve instructional practices, developing professional learning communities, and implementing effective interventions for all students. Instructional tools and materials will be provided.</p> <p>Action Type: Professional Development</p>	Dr. Stephanie Reddick, Steven Hovis, Keith McDaniel, Randy Oxford, Sandy McCall, Nicole Covey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	PD (State-223) <hr/> Purchased Services: \$5,012.66 <hr/> ACTION BUDGET: \$5,012.66
<p>The District will provide 60 teachers throughout the district training on how to utilize Ipad's to enhance classroom instruction. The district purchased each teacher an Ipad to use with students in the classroom as well as purchasing (3) Mobile Ipad Carts with 30 Ipads to each cart to allow students to have additional instructional technology to enhance the current curriculum. (Approximate cost of \$124,000 used with local operating budget). ACTION COMPLETED.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	Kevin McGaughey, Dr. Stephanie Reddick, Dr. Nicole Covey	Start: 07/01/2013 End: 08/20/2013	Outside Consultants	<hr/> ACTION BUDGET:

Intervention Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Brookland School District will pay Crowley's Ridge Cooperative \$5544 for membership with Teachscape for all certified staff to have access to training for the new evaluation system, TESS (Teacher Excellence Support System). Action Type: Professional Development	Dr. Stephanie Reddick, Dr. Nicole Covey,	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	PD (State-223) Purchased Services: \$5,544.00 ACTION BUDGET: \$5,544.00
			Total Budget	\$30,707.76

1.2 **Goal:** Improve efficiency and the communication ability of teachers and administrators through the use of technology.

Benchmark: 100% of all teachers will be trained to use GradeQuick and Edline (to record, average, and report student progress/grades). The district moved current email system from Novell to using gmail accounts for the 2012-2013 school year.

Intervention Continue Gradequick software and Edline internet services to be used by teachers, students and parents in the school district.				
Scientific Based Research The World at Our Fingertips by Marge Scherer. Educational Leadership- March 2009/Volume 66/6/pg.7-7.A Teacher’s Guide to Multisensory Learning: Improving Literacy by Engaging the Senses by Lawrence Baines. (ASCD 2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to use Gradequick software to record, average and report grades. The quicker access to grades will help teachers when making instructional lessons based on how students have mastered the current taught curriculum. Action Type: Technology Inclusion	Sandy McCall, Randy Oxford Keith McDaniel Steven Hovis	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
The district will use the computer program Edline to compliment Gradequick and allow parents and students to view grades and school news. This is a tool the district utilizes to improve communication between the schools and parents. The district has developed a policy that requires teachers to update their Edline page weekly and they must update grades weekly and no longer than two weeks. This will allow parents to monitor their child’s progress throughout the grading period. Action Type: Professional Development Action Type: Technology Inclusion	Brian Crafton	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office	_____ ACTION BUDGET:
Train new teachers and 2012-2013 faculty in Gradequick and Edline software use. (SW4) Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Technology Team	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

Intervention Continue Gradequick software and Edline internet services to be used by teachers, students and parents in the school district.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parents and teachers will evaluate Gradequick and Edline to make suggestions and adjustments to determine best use of the technology products in the spring of 2012. (SW8) Adjustments continue to be made based on comments from parents and teachers from the end of each school year. We had 39% of our parents registered to utilize Edline in 2008 and in 2009 we had 45% utilizing Edline. There were 52% of the parents registered to access Edline at the end of the 2009-2010 school year. There was 66% of the parents registered to access Edline at the end of the 2010-2011 school year. In 2011-2012 we had 69% of the parents registered to use Edline. There were 70% registered to use Edline in 2012-2013.</p> <p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Brian Crafton , Dr. Stephanie Reddick</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district will provide professional development for district personnel to support technical issues regarding use of technology in the classrooms. The district will provide support to staff to help them utilize new instructional tools that could improve their teaching practices and their student’s performance. This will allow for differentiated instruction for students in the classroom to help reach all learning modalities.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Dr. Stephanie Reddick, Dr. Nicole Covey, Brian Crafton, Jerry Reed, Allie Brooks, Lynna McMillon, Andrea Pearson, Cindy</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Teachers will use TLI (The Learning Institute) during the 2013-2014 school year. This program is not required to meet standards set forth by the state or local laws and regulatons governing our public school in Arkansas. The district utilizes the TLI Program and data to help with remediation and to give some baseline data to help assess deficient skills.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Nicole Covey, Randy Oxford, Keith McDaniel, Steven Hovis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Continue Gradequick software and Edline internet services to be used by teachers, students and parents in the school district.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Staff was trained in powerpoint and excel to help prepare them for the expectations of the new Common Core Standards. Teachers were trained on how they will be able to utilize these tools to teach our students to be able to develop products using Powerpoint and Excel. ACTION COMPLETED end of 2012-2013.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Jerry Reed, Cindy Whitaker, Dr. Reddick</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District has purchased the services of The Learning Institute (TLI) for the 2012-2013 school year for grades K-12 to provide a formative assessment system that we can utilize as our common assessments for the district. The partnership with TLI will allow the district to test students to better prepare students and teachers for the Benchmark assessments and to help us transition to the new Common Core Assessments for 2014-2015.</p> <p>Action Type: Alignment</p>	<p>Kevin McGaughey, Dr. Stephanie Reddick, Dr. Nicole Covey, Sandy McCall, Randy Oxford, Keith McDaniel, Steven Hovis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

2 **Priority 2:** To establish a safe, healthy, and drug-free environment conducive to learning.

2.1 **Goal:** The district will provide support for students in choosing safe, healthy, and drug-free lifestyles that are conducive to learning.

Benchmark: Pre/post test given to students will indicate a 5% increase in drug knowledge or change of perception and 5% increase in involvement in school clubs and activities by the year 2014.

Benchmark: Attendance records will indicate 5% increase in parental involvement in 2013-2014.

Benchmark: The DARE Program passing percentage of 91% or higher will increase by 1% for the 2013-2014.

Intervention To educate students on the consequences of violence and drug use in order to make better choices.				
Scientific Based Research Drugs, Society, and Human Behavior by Charles J. Ksir, Oakley S. Ray, and Carl L. Hart. McGraw-Hill (Oct. 2008). Substance Abuse: Information for School Counselors, Social Workers, Therapists, and Counselors by Gary L. Fisher and Thomas C. Harrison. Allyn & Bacon, Inc. (March 2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Health, Family and Consumer Science classes, drivers education, and guidance counselors will provide instruction on drug use and drug awareness. The class will teach students the affects drugs can have on their life, health, and effects it can have on the family. Classroom materials and videos will be purchased to help guide the discussion. These classes are used to reinforce the importance of being drug-free. They provide opportunities to identify how drugs affect the body, how drugs can influence automobile deaths, and how they can affect an innocent family. These efforts are to encourage a decrease in the number of students entertaining using drugs, alcohol, or tobacco. Materials will help enhance the curriculum, instruction, and student understanding. Action Type: Wellness	Kami Barkley, Terry Hibbard, Tressa Davis, Laura Hulett, Dana Ford	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:

Intervention To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Guidance counselors will conduct classes and programs to instruct students and parents of the importance of being drug-free. Activities to support being drug-free will be planned for Red Ribbon Week. Students will receive a red ribbon and sign a drug free compact. Students will participate in drug-free activities and have assemblies conducted by local law enforcement. Such activities will be used to decrease the number of students that are using drugs, have used drugs, or are considering to use drugs. Drug free materials will be available to parents in the Parent Centers. Activities that instruct and encourage students to participate in drug-free programs will be utilized and prizes will be given to participants to reinforce their efforts. Speakers will be brought in to talk with students about the negative affects of drugs and alcohol. All of the efforts implemented resulted in the following from the survey completed by students. 2011-2012 Needs Assessment reports do not show results in the same manner. They report perceptions of students on affects of drugs, alcohol, or tobacco. Reports indicate that lifetime use of cigarettes was 35% for 2011-2012, lifetime use of chewing tobacco was 22.5% in 2011-2012. Alcohol use within past 30 days of assessment was 18% for the district. 2012-2013 Pride Survey reports that lifetime use of alcohol was 32.6%, cigarettes was 26.3%, and use of chewing tobacco was 17.3%.</p> <p>Action Type: Parental Engagement</p>	<p>JJ Purnell, Allie Brooks, Tressa Davis, Terry Hibbard, Laura Hulett, Kami Barkley, Dana Ford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Nurses will distribute drug-free materials and educate students concerning drug-use. They will be active educators by providing new information to staff and by helping guide students to programs if they are struggling with drug related issues at school or at home. Nurse's will inform students and staff of the concerns and signs of prescription medicine addiction as well as illegal drug addiction. Materials and trainings to help keep nurses educated will be utilized.</p> <p>Action Type: Wellness</p>	<p>Tennille Allen, Susan Brittingham, Connie Lackey, Linda Grimes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Counselors will provide information and courses on drug awareness to students and parents. The counselors will conduct AR Prevention needs assessment. Use results as pre/post test results to determine student needs and effectiveness of program. Take the results to help improve the circulation of information to students in areas of greatest concern. The 2011-2012 Needs Assessment reports do not show results in the same manner. They report perceptions of students on affects of drugs, alcohol, or tobacco. Reports indicate that lifetime use of cigarettes was 35% for 2011-2012, lifetime use of chewing tobacco was 22.5% in 2011-2012. Alcohol use within past 30 days of assessment was 18% for the district. 2012-2013 Pride Survey reported the following results. Alcohol lifetime use was 32.6%, cigarette lifetime use 26.3%, chewing tobacco lifetime use 17.3%.</p> <p>Action Type: Program Evaluation</p>	<p>Kami Barkley, Terry Hibbard, Tressa Davis, Laura Hulett, Dana Ford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Outside Consultants Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>DARE program for 5th graders taught by Craighead County Deputy Sheriff. Participation in the Drug Abuse Resistance Education (DARE) taught by a Craighead County Deputy Sheriff. Increase student knowledge and understanding of effects of drug use on the drug-user, family, and community.</p> <p>Action Type: Collaboration</p>	<p>Leslie Reed, Stacey McGee, Jessica Graham, Stacy Lewis, Donna Mason, Carol Harral, Kelly Gibson, Tiffney Vowell</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Organize advisory council consisting of parents, teachers and student leaders.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	<p>Kami Barkley, Steven Hovis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Community Leaders District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Character education will be provided to all students through group guidance activities as well as teacher directed activities.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p>	<p>Kami Barkley, Terry Hibbard, Laura Hulett, Tressa Davis, Dana Ford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers will have training to identify the signs of bullying and procedures on how to handle these situations. Action Type: Professional Development	Steven Hovis, Keith McDaniel, Sandy McCall, Randy Oxford, Nicole Covey	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
Place and organize drug free materials in parent centers and encourage community involvement in Red Ribbon Week. Action Type: Parental Engagement	Kami Barkley, Terry Hibbard, Dana Ford, JJ Purnell, Allie Brooks, Tressa Davis, Laura Hulett	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Guidance Counselors and teachers will provide materials and video lessons that teach students about the impact of the use of drugs and alcohol on their daily lives. Action Type: Wellness	Laura Hulett, Tressa Davis, Terry Hibbard, Dana Ford, Kami Barkley	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
The district has implemented PBIS - Positive Behavior Intervention System in all buildings to support and reinforce positive and expected behaviors. The elementary campus has had PBIS implemented for 9 years, the Middle School has implemented for 8 years, and the Jr High and High School are in their third year of implementation. Action Type: Alignment Action Type: Equity	Dr. Stephanie Reddick, Laura Hulett, Nicole Covey, Randy Oxford, Keith McDaniel, Steven Hovis, Sandy McCall	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.</p>				
<p>Scientific Based Research Overweight: What Kids Say: What’s Really Causing the Childhood Obesity Epidemic by Robert Preslow, M.D. (2010).Fitness for Life: Middle School by Charles B. Corbin and Ruth Lindsey. (February 2007).Athletic Fitness for Kids by Scott Lancaster & Radu Teodorescu. Human Kinetics Publishers (Nov. 2007).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District has developed a District Wellness Policy in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity, and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit. Action Type: Collaboration Action Type: Wellness</p>	Kevin McGaughey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Community Leaders District Staff Outside Consultants	_____ ACTION BUDGET:
<p>The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.) ACSIP will be modified as needed. Action Type: Alignment Action Type: Collaboration</p>	Dr. Stephanie Reddick, Tennille Allen	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	_____ ACTION BUDGET:
<p>The Brookland Public School District will (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to district and school staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness</p>	Kevin McGaughey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff Teachers	_____ ACTION BUDGET:

Intervention To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development</p>	<p>Kevin McGaughey, Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. The district has done so by decreasing the amount of french fries being served in the cafeteria, denying access to snack food and vending machines during school hours, adding more raw fruits and vegetables to our a la carte table, and serving sugar free kool-aid during lunches.</p> <p>Action Type: Wellness</p>	<p>Kevin McGaughey, Tennille Allen, Brenda Crow</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students as evidenced by the collection and calculation of total applications received during the year.</p> <p>Action Type: Wellness</p>	<p>Kevin McGaughey, Sherry Rackley, Brenda Crow</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources and a healthy environment.</p> <p>Action Type: Equity Action Type: Wellness</p>	<p>Kevin McGaughey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program by conducting assessments of the School Health Index Module. Monthly meetings will be held during the school year. The results from the 2012-2013 school year BMI. In grades 10-12 students were tested using the BMI tool and 16.9% of the females indicated being overweight and 11.8% of the males were considered overweight. Students in Brookland Middle School showed 23.7% of the females were overweight and 20.1% of the males were considered overweight. The Brookland Elementary school used the BMI tool and showed 14.5% of the females were overweight and 13.4% of the males were overweight.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Tennille Allen	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Community Leaders District Staff Teachers	_____ ACTION BUDGET: _____
<p>The Brookland Public School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk factors that compromise students ability to perform academically, etc. The district is placing menus on Edline for parents and students to review. Adding a health related topic to newsletter to send to parents.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>	Kevin McGaughey	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers Teaching Aids	_____ ACTION BUDGET: _____
<p>The Brookland Public School District will support schools offering the students choices of: two (2) entrees offererd daily at lunch; two(2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly.</p> <p>Action Type: Wellness</p>	Brenda Crow	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff	_____ ACTION BUDGET: _____

Intervention To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continued contract with Mid-South Health Systems to house school based mental health services including 2 therapists and 2 case managers on our campuses. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Dr. Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
The Nutrition committee completes all 8 modules of the School Health Index instead of just the 5 that are required to better assess our campuses. The committee reviews community calendar, periodically, and will put information regarding health, nutrition, and physical activity related events on announcements sent to our entire student body. Action Type: Wellness	Tennille Allen	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention To provide a safe environment conducive to learning.				
Scientific Based Research				
Safe and Secure Schools: 27 Strategies for Prevention & Intervention by Dennis K. Lewis & Judy M. Brunner. Sage Publications (Aug. 2008).Cyberbullying & Cyberthreats by Nancy Willard. Research PR Publishing (Jan. 2007).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student Resource Officer (SRO) will be present to monitor safety of students at all times, as evidenced by their visibility in the buildings and log of activities. Discipline data will be used to determine the number of safety infractions annually. There was one infraction for having a knife from a white female at school in 2010-2011 school year. There was one incident of staff assault from a white male. There was weapon discipline infraction during the 2011-2012 school infraction 6 were white males and 1 white female. Of those 7 infractions 4 resulted in expulsions. In 2012-2013 there were 2 females expelled for drugs but no expulsions on weapons. Action Type: Program Evaluation Action Type: Wellness	Kevin McGaughey, Terry Whitley, Dr. Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	ACTION BUDGET:
Establishment and annual revision of school crisis plan with the teaching staff, classified staff, and administration. Crisis plan is presented to all staff at the beginning of each school year. Action Type: Collaboration Action Type: Parental Engagement	Kevin McGaughey, Stephanie Reddick, Keith McDaniel, Steven Hovis, Amy Ivey, Sandy McCall, Randy Oxford, Terry Whitley	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
Updated floor plans of buildings provided to fire department and fire exits posted in each classroom. Action Type: Collaboration	Kevin McGaughey, Sandy McCall, Stephanie Reddick, Keith McDaniel, Steven Hovis, Randy Oxford	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
Regularly scheduled emergency drills including fire, tornado, and earthquake as evidenced by schedules and reports on file. Action Type: Alignment	Sandy McCall, Randy Oxford, Keith McDaniel, Steven Hovis	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:

Intervention To provide a safe environment conducive to learning.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district has a comprehensive Continuity of Operations plan developed in and in place if in the event we had a major earthquake, flood, tornado, or other natural disaster. This plan gives detail instructions on responsibilities of staff and procedures to maintain operations.	Kevin McGaughey, Dr. Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders	_____ ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** Brookland Public Schools will allocate Title I set-asides for homeless children and youth. The McKinney-Vento Act will be followed.

3.1 **Goal:** To support the LEA Homeless Liaison position and/or meet the basic needs of students experiencing homelessness, including clothing, supplies, and health.

Benchmark: Brookland Public School will strive to lower the number of students living in homeless situations by 1% during the 2012-2013 school year.

Intervention The Brookland Public School District desires to ensure education rights and protection for all children and youth experiencing homelessness, and equal access to the same free appropriate public education, including public preschool education.				
Scientific Based Research The Principal’s Guide to Afterschool Programs, K-8: Extending Student Learning Opportunities by Dr. Anne Turnbaugh Lockwood. Sage Publications (August 2007).Educating Everybody’s Children: Diverse Teaching Strategies for Diverse Learners by ASCD Improving Student Achievement Research PanelOther Kinds of Families: Embracing Diversity in Schools by Tammy Vorbeck and Monica Marsh. (2007)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Homeless students will immediately be enrolled in the free/reduced lunch program. This will assist the students with ensuring a daily quality meal. Action Type: Wellness	Dr. Stephanie Reddick, Steven Hovis, Keith McDaniel, Sandy McCall, Randy Oxford	Start: 07/01/2013 End: 06/30/2014	Central Office	_____ ACTION BUDGET:
Secretaries and Homeless Liaison will meet in May 2014 to evaluate methods used to determine homeless children in the school district. The secretaries supplied the total number of students documented as homeless from each building. Through this meeting it was determined that no money was supplied to help support our homeless student population. The district will make an effort to make staff aware that funds are available to help support the academic needs of these students. 2010-2011 there were 69 students identified as Homeless and "Doubled Up". 2011-2012 indicates that we had 63 students identified as Homeless and "Doubled Up." 2012-2013 indicates that we had 70 students identified as Homeless and "Doubled Up". Action Type: Program Evaluation	Dr. Stephanie Reddick, Stacy Herring, Stacey Bergman, Susan Groves, Teri Maynard	Start: 07/01/2013 End: 06/30/2014	District Staff	Title I Materials & Supplies: \$250.00 ACTION BUDGET: \$250.00
To accomodate homeless children by setting aside funds from Title I for their well being. The district will ensure that the children under homeless status are provided with appropriate academic supplies and materials. Action Type: Equity	Dr. Stephanie Reddick, Sandy McCall, Randy Oxford, Keith McDaniel	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

Intervention The Brookland Public School District desires to ensure education rights and protection for all children and youth experiencing homelessness, and equal access to the same free appropriate public education, including public preschool education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Children and youth experiencing homelessness will benefit from the Title I school-wide services provided by the district. These students will be provided assistance through the school-wide programs and materials supplies to the staff to ensure quality instruction and education programs. Action Type: Title I Schoolwide	Dr. Stephanie Reddick, Sandy McCall, Randy Oxford, Keith McDaniel	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
LEA's must reserve (set aside) funds to provide comparable services to homeless children, including educationally related support services. The funding formula for our Homeless action is based on prior year's needs. Funding will use to help support students that are Homeless with school supplies or materials needed to be successful in school. Action Type: Title I Schoolwide Action Type: Wellness	Dr. Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
States must include homeless students in academic assessment, reporting, and accountability systems. The district holds all students regardless of status accountable in assessment and reporting. Action Type: Equity Action Type: Title I Schoolwide	Dr. Stephanie Reddick, Dr. Nicole Covey	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$250.00

- 4 **Priority 4:** Students at Brookland Public School are given In-School Suspension, Saturday School and After-School Detention for behaviors addressed in the school handbooks. If a student needs long term placement for his/her educational journey, then the child is placed at SUCCESS. Our county ALE is comprised of the eight school districts in Craighead County. For a copy of the SUCCESS Arkansas Consolidated School Improvement Plan contact Jonesboro Public School District, the host district for SUCCESS in Jonesboro, Arkansas. SUCCESS stands for Schools United in Craighead County Educating and Serving Students.

If a student needs long term placement for his/her educational journey, then the child is placed at SUCCESS. Our county ALE is comprised of the eight school districts in Craighead County. For a copy of the SUCCESS Arkansas Consolidated School Improvement Plan contact Jonesboro Public School District, the host district for SUCCESS in Jonesboro, Arkansas. SUCCESS stands for Schools United in Craighead County Educating and Serving Students.

4.1 **Goal:** Students will successfully transition/re-enter their campus learning environment from SUCCESS Alternative Learning Environment.

Benchmark: Re-entry to Brookland Public School will include a 5% reduction in the type and occurrence of identified behaviors, specifically those with aggressive characteristics. Throughout the school behaviors being monitored will deal mainly with aggressive behaviors including; fighting, abusive language, insubordination/defiance.

Benchmark: Brookland students may be placed at SUCCESS for short term placement (1-10 days) or long term placement (11 days or more). Reasons for placement may include: disruptive behaviors; drop out from school; personal or family problems or situations; recurring absenteeism; transition to or from residential program; abuse: physical, mental, sexual; frequent relocation of residency; homelessness; inadequate emotional support; mental/physical problems; pregnancy; single parenting; returning student. The district will pay \$62 a day per student from operating funds for those students assigned to SUCCESS.

<p>Intervention Implementation of the Positive Behavior Intervention Strategies (PBIS),and the Teaching Family Model. PBIS is a system written and published in 2002 by the Illinois State Board of Education.</p>				
<p>Scientific Based Research website:pbis@uoregon.edu and www.teaching-Family.orgAnderson, C.M., and Spaulding, S.A. (2007). Using positive behavior support to design effective classrooms, Beyond Behavior, 16(2), 27-31.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district has implemented the Positive Behavior Intervention System (PBIS) at the Elementary and Middle School to address expected student behaviors and modeling those expectations on a daily basis. This program is to diminish office referrals due to inappropriate student behaviors. The effectiveness of this program will be demonstrated through the use of the SWIS software to document the number of office referrals compared to previous years office referrals. The SWIS data has demonstrated a decline in office referrals for minor offenses due to redirection from the teacher. (SW7) Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Stephanie Reddick, Sandy McCall, Randy Oxford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Teachers will identify behaviors that will be consistently focused upon and supported by Classroom Behavior Expectation Documentation. Action Type: Alignment</p>	<p>Tressa Davis, Laura Hulett, Terry Hibbard, Dana Ford, Kami Barkley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The staff will meet monthly to review progress of the PBIS programs. Successes will be announced and concerns will be addressed. The Program will be modified as needed. The results of the meeting will be given to entire staff for implementation and celebrations. Action Type: Collaboration</p>	<p>Sandy McCall, Randy Oxford, Steven Hovis, Keith McDaniel</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district has steps in place to help support students that are not demonstrating appropriate behaviors. The PBIS team meets monthly to discuss students that need additional support systems to correct inappropriate behaviors. The team uses the MidSouth Mental Health Therapist to help develop behavior plans to help students address their behavior and adapt that behavior. Action Type: Equity</p>	<p>Laura Hulett, Tressa Davis, Keith McDaniel, Terry Hibbard, Steven Hovis, Sandy McCall, Randy Oxford, Dana Ford, Kami Ba</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Implementation of the Positive Behavior Intervention Strategies (PBIS),and the Teaching Family Model. PBIS is a system written and published in 2002 by the Illinois State Board of Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district has put in place a reward system at the building level to support the expected behaviors of students established in the PBIS program. At the elementary students receive bearcat paws for expected behaviors and Middle School uses Pride Paws to reward expected behaviors. Students earn rewards for meeting established expectations such as shopping in the PBIS store and also assemblies or field trips.</p> <p>Action Type: Equity</p>	<p>Stephanie Reddick, Sandy McCall, Randy Oxford, Keith McDaniel, Steven Hovis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district has a District PBIS Coordinator that coordinates and supports the building level PBIS teams. This person helps assist teams with incentives, behavior matrix, training, and is a liason between buildings and district.</p> <p>Action Type: Collaboration</p>	<p>Laura Hulett</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district has made a commitment to start PBIS- Positive Behavior Intervention Systems in the Jr High and High School this year and then that would put PBIS on all campuses. The data from the first year of implementation (2011-2012) in Jr and Sr High shows the number one infraction by students is excessive tardies. In grades 7-9 26% of the infractions were tardies. In grades 10-12 46% of the infractions were tardies. In grades 10-12 the greatest number of office referrals were for tardies and in grades 7-9 the greatest referrals were for disorderly conduct.</p> <p>Action Type: Alignment</p> <p>Action Type: Program Evaluation</p>	<p>Steven Hovis, Keith McDaniel, Kami Barkley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$0.00</p>

Intervention In-School Suspension				
Scientific Based Research				
Interventions for In-School Suspension by Catherine Pardue. (2006).Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them by Ross W. Greene. (2008).Effective School Interventions, Second Edition: Evidence-Based Strategies for Improving Student Outcomes by Natalie Rathvon. (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Brookland School District will hire an In-school suspension monitor (1.0 FTE) that is utilized by grades 4-12. The purpose for this position is to give students and principals an intermediate consequence that allows the student to remain in school while being held accountable for their behavior. This time is also used to help redirect the student's behavior and to help them identify a more effective means of handling situations. District will use ALE funds for a portion of her salary and the remainder of her salary and benefits will be paid out of district operating funds. ALE funds pay for (.46) of her salary/benefits.</p> <p>Action Type: Collaboration</p>	<p>Steven Hovis, Keith McDaniel, Debbie Granger</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>ALE (State-275) Employee Salaries: \$7,080.93 ALE (State-275) Employee Benefits: \$1,939.00 <hr/>ACTION BUDGET: \$9,019.93</p>
<p>Students in grades 7-12 will attend Saturday school. This is in place as an additional consequence to address behavioral violations. The goal is to have consequences that progress if the previous method to resolve the behavior was ineffective. The district has practices in place to help students by modeling expected behaviors and to provide redirection when behaviors are inappropriate. The Saturday School teacher will be covered by 2 teachers throughout the school year. During the 2011-2012 there were 0 students assigned to Saturday School. ACTION COMPLETED- The district no longer holds a Saturday School for the 2013-2014 school year.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Steven Hovis, Keith McDaniel</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p><hr/>ACTION BUDGET:</p>
<p>In grades 7-9 students may be assigned after school detention for inappropriate behaviors. This is one intermediate consequence the district utilizes to address behavior infractions. The district utilizes discipline reports as a tool to identify the number of times students have to attend after school detention and to identify the behaviors that resulted in the assignment to after school detention.</p> <p>Action Type: Parental Engagement</p>	<p>Keith McDaniel</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Teachers</p>	<p><hr/>ACTION BUDGET:</p>

Intervention In-School Suspension				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students that continue to struggle to be successful in the regular school setting may be assigned to the SUCCESS Achievement Academy in Jonesboro. This can be a long-term or a short-term alternative school placement for students. In 2011-2012 there were 3 students in grades 7-9 assigned to Long-term placement at SUCCESS and 1 in grades 10-12 assigned long-term placement at SUCCESS Achievement Academy. At the end of 2012-2013 school year there were 2 students assigned to long-term placement at SUCCESS.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Mr. McGaughey, Steven Hovis, Keith McDaniel, Randy Oxford, Sandy McCall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland School District has hired an In-School-Suspension monitor for grades K-3 for the 2013-2014 school year. This will provide the staff and the students other discipline alternatives that will allow the student the opportunity to remain in school and still serve a punishment for handbook violations.</p>	<p>Sandy McCall, Mecca Baxter</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$9,019.93</p>

<p>Intervention To improve student emotional status with therapeutic involvement from School Based Therapist. Students will identify and understand the behaviors and emotions that need to be changed to meet the standards of the primary, (home school) learning environments.</p>				
<p>Scientific Based Research Social Work Services in Schools (6th Ed.) by Paula Allen-Meaers. Published by Allyn & Bacon, Inc. (2009).The Domains and Demands of School Social Work Practice: A Guide to Working Effectively with Students, Families and Schools by Michael S. Kelly. Oxford University Press (2008).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Therapist will direct small group meetings addressing the key areas of: anger management, environmental awareness, and emotional awareness to adjust the student behavior of their approved clients. Action Type: Collaboration</p>	<p>Barbara Smith, Laura Hulett, Tressa Davis, Terry Hibbard, Kami Barkley, Dana Ford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Therapists and Case Managers from MidSouth Mental Health Systems will meet regularly during the week to determine student behavioral goals. 2012-2013 there were 3 students participating in long term Acute patient care. There were 6 student placed in short-term acute patient care in 2012-2013. They meet with the building principal and counselors to discuss individual student needs. there were 3 students placed in long-term care andIn 2011-2012 our therapist assisted our students and 9 were placed in Acute patient care. Through this collaboration we have had one student in JR High School that had been placed in a residential facility to get the assistance that she needed during the 2010-2011 school year. There were two students placed in residential facilities in 2009-2010 to get the assistance that they needed. During 2008-2009 we had two students also get placed in residential medical facility for short term acute care. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Randy Oxford, Laura Hulett, Keith McDaniel, Terry Hibbard, Barbara Smith</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>None</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Case Managers and Therapist will monitor student progress and meet regularly, depending upon the needs of the students, to improve self-esteem and monitor identified behaviors. The MidSouth Mental Health Therapist also serve on our district PBIS team to help lend their expertise when developing student behavior plans based on needs of the students. Action Type: Collaboration</p>	<p>Sandy McCall, Randy Oxford, Steven Hovis, Keith McDaniel</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>None</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$0.00</p>

5 **Priority 5:** Brookland Public School District will involve all parents as partners in the education of their children.

5.1 **Goal:** All parents in the Brookland School District will become partners of education for their children.

Benchmark: The level of parent participation and decision-making will increase by 5% in 2013-2014.

Benchmark: In 2008-2009 about 46% of Brookland Public Schools’ parents are registered to use Edline, a major communication tool. The district plans to increase that to 50% by the end of the 2009-2010 school year. At the end of 2009-2010 there were 52% of the parents using Edline. The district plans to increase that to 55% by the end of the 2010-2011 school year. At the end of the 2010-2011 school year there were 62% of the parents enrolled and using Ed-line. There were 986 parents registered to use Edline at end of 2012-2013 school year. We would like have another 5% by the end of the 2013-2014 school year.

Intervention Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Scientific Based Research Techniques and Strategies: To Increase Parent Involvement: Parent Community School Connections Committee by Ann A. Brown, (2012). Involving Parents in Their Children’s Reading Development: A Guide for Teachers by Bruce Johnson and Nancy Livingston (2010).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL INVOLVEMENT ACT 307 of 2007 To encourage communication with parents, Brookland Schools shall prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing: (i) The school’s parental involvement program; (ii) The recommmended role of the parent, student, teacher, and school; (iii) Ways for the parent to become involved in the school and his or her child’s education. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Parent Teacher Conferences will be held two times during the 2013-2014 school year. October 24, 2013 and February 13, 2014 are the dates set for the conferences. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Kevin McGaughey	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
Parenting books, magazines and other materials are in the elementary, middle school, and junior/high school parent centers. Parents have opportunities to borrow these materials. Action Type: Parental Engagement	Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

Intervention Brookland Public School District will continue having parent-teacher conferences, parent facilitators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PARENTAL INVOLVEMENT ACT 307 of 2007 (1)Parents of all grade levels have access to a parent center staffed by a facilitator. (1) Parent facilitators will help organize meaningful training for staff and parents. (2)Promote and encourage a welcoming atmosphere to foster parental involvement in the school. (3) Undertake efforts to ensure that parental participation is recognized as an asset to the school. (2) The certified staff member will receive supplemental pay for the assigned duties. (SW6)</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Allie Brooks, Lauren Hendrix, Jessica Graham, JJ Purnell</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>PARENTAL INVOLVEMENT ACT 307 of 2007 An annual meeting will be held in the high school library October 21, 2013 to report on the state of the school and to give an overview of what the students are learning at Brookland. Discussion of how students are assessed; what parents should expect for their child’s education and how parents can assist and make a difference were discussed.</p> <p>Action Type: Parental Engagement</p>	<p>Kevin McGaughey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>PARENTAL INVOLVEMENT ACT 307 of 2007 Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may: (a) Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year; (b) Include options for those who are available to help at home; and (c) Help match home and school needs with volunteer interests; and engage in other activities determined by the school to welcome parents into the school. They chaperone trips, help out with homecoming, work the concession stands, etc.</p> <p>Action Type: Parental Engagement</p>	<p>Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Statements to parents attesting Brookland Public School’s commitment to parental involvement are listed in the elementary handbook (page 32 and 86 , Middle School handbook on page 32, and in the Jr and Sr High school handbook pg. 15. (SW6).</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Steven Hovis, Keith McDaniel, Sandy McCall, Randy Oxford</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL INVOLVEMENT ACT 307 of 2007 Parents are given a process for addressing parental concerns. In the elementary handbook, on page 32, the parent complaint procedure is listed. The Middle School is on page 32 in the handbook. In the Jr and Sr. High School handbook the procedure is on pg.15. Action Type: Parental Engagement	Steven Hovis, Randy Oxford, Keith McDaniel, Sandy McCall	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 High school students' parents at Brookland High School are given information on how to be prepared to be involved in decisions affecting course selection, career planning (November 2013), and preparation for post-secondary opportunities. Action Type: Parental Engagement	Kami Barkley, Terry Hibbard	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Parents have the right to be involved in planning, review, and improvement of parent programs. Action Type: Professional Development	Ron Holt	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 OF 2007 School's process for resolving parental concerns is listed in the school handbooks: K-3 is on pages 32 , 4-6 is on page 32, and 7-12 handbook it is listed on page 15. Action Type: Parental Engagement	Sandy McCall, Randy Oxford, Keith McDaniel, Steven Hovis	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The district will continue to use Edline web hosting service to allow parents to follow the educational progress of their students. Teachers are to provide grades weekly and post assignments and test for the week. This helps parents stay informed. The high school EAST Lab students will provide a training night for parents to learn how to use the service. Information will also be made available at parent-teacher conferences about Edline. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Brian Crafton, Cindy Whitaker, Stephanie Reddick	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:

Intervention Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district has implemented PBIS (Positive Behavior Intervention Systems) to improve in school climate and parental involvement that encourages positive behaviors. The buildings handout surveys at parent teacher conferences to invite parental involvment in the schools. The effectiveness is evident in the number of surveys returned with parent volunteers. In 2010-2011 there were 100 volunteers in grades k-3 and 86 in grades 4-6. In 2011-2012 there were approximately 175 parents registered to volunteer in grades K-12. In 2012-2013 there were 189 parents registered to volunteer.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Laura Hulett, Tressa Davis, Kathy Tosh, Terry Hibbard</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Community Leaders Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District holds an Open House in each building to allow parents the opportunity to visit the campus and their child’s teachers. The Elementary and Middle School hold Open House prior to school beginning. The High School holds their Open House the first week of school once the students have received their class schedules.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Steven Hovis, Keith McDaniel, Randy Oxford, Sandy McCall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Teachers</p>	<p>Title I Materials & Supplies: \$250.00 _____</p> <p>ACTION BUDGET: \$250.00</p>
			<p>Total Budget</p>	<p>\$250.00</p>

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Brian Clem	Business Representative	District
District-Level Professional	Amy Ivey	Special Ed. LEA	District
District-Level Professional	Dr. Nicole Covey	Curriculum Director	District
District-Level Professional	Dr. Stephanie Reddick	Asst. Superintendent	District
District-Level Professional	Jerry Reed	parent	District
District-Level Professional	Kevin McGaughey	Superintendent	District
District-Level Professional	Terry Whitley	School Resource Officer	District
Non-Classroom Professional Staff	Linda Rogers	Superintendent Assistant	District
Non-Classroom Professional Staff	Rhonda Hathcoat	District Bookkeeper	District
Parent	Beverly Craig	parent	District
Parent	Chris Reddick	Parent	District
Parent	Esther Wilcox	Parent	District
Parent	Teri Maynard	Parent	District
Principal	Jennifer Jaynes	Asst Elem. Principal	District
Principal	Sandy McCall	Elementary Principal	District