

**BROOKLAND SCHOOL DISTRICT**  
**Arkansas Comprehensive School Improvement Plan**  
**REVIEW COPY ONLY**  
**2014-2015**

District Mission Statement

The faculty, administration, and staff of Brookland Public Schools strive to educate all students in a safe, non-threatening environment, available to all. We will provide a relevant and challenging curriculum that promotes intellectual, social, physical, and emotional growth. We believe that all students are unique individuals and, through a continuing process, they will develop toward their maximum potential to become responsible citizens.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Administrative Support to Instructional Programs Staff will be provided resources and trainings to better serve the academic needs of our students.

Staff will be provided resources and trainings to better serve the academic needs of our students.

1.1 **Goal:** Improve Instructional Support for levels K-12

**Benchmark:** District Policy will follow K-12 Arkansas Laws and Regulations during the 2014-2015 school year.

<b>Intervention</b> Administrative Support to Instructional Programs				
<b>Scientific Based Research</b>				
Instructional Coaches and the Instructional Leadership Team: A Guide for School-Building Improvement by Dean T. Spaulding and Gail M. Smith, (2012). Reframing Teacher Leadership: To Improve Your School by Douglas B. Reeves, (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Brookland Public Schools will employ a .5 FTE Coordinator for Federal Programs who will oversee the federal budget, Title I student identification process, evaluation of federal programs and fulfill the mandatory paperwork. Documentation is based on the budget and purchase order expenditures. This person will act as a liaison between the buildings and the administration. This position will closely monitor the expenditures and programs involving federal money to ensure it is being utilized to support district needs assessments.(SW10)The district will pay salary and benefits of Federal Coordinator from local operating budget. Title I funds will be used to allow the Federal Coordinator to attend professional development that supports the initiatives for student achievement and academic improvement. The federal coordinator will attend the AAFC Spring Conference. Action Type: Professional Development Action Type: Title I Schoolwide	Keith McDaniel, Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Central Office District Staff	Title I Purchased Services:     \$1,000.00 Title I Materials & Supplies:     \$2,499.60 <hr/> ACTION BUDGET:         \$3,499.60

<b>Intervention</b> Administrative Support to Instructional Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Curriculum taught in the Brookland School District is aligned to the Arkansas Common Core Standards. The staff is given time to develop and revise curriculum and pacing guides to support instruction and address student performance needs. Efforts are taken to make sure all curriculum and instruction is focused on power standards to better prepare our students for mastery of the standards. The curriculum changes or revisions are based on data analysis of student data and on trend data. Professional development money will be used to support training for district and building level staff to support curriculum development and instructional practice.(SW10)(SW2)</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Nicole Covey, Stephanie Reddick, Randy Oxford, Sandy McCall, Steven Hovis, Keith McDaniel, Josh McCorkle</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<p>PD (State-223) Materials &amp; Supplies: \$3,700.00 NSLA (State-281) Purchased Services: \$4,000.00 NSLA (State-281) Materials &amp; Supplies: \$3,750.01 <hr/>ACTION BUDGET: \$11,450.01</p>
<p>The district will correspond with TeachersTeachers.com provided by Arkansas State Department to search for highly qualified teachers in shortage areas. The district will post openings internally, in the local newspaper, AAEA Job Bulletin, and with the local colleges and universities. The district will utilize this tool to help recruit new and highly trained staff to help our district reach our goals for increased student performance. The district posted 46 positions on the AAEA website and the district website from Talent Ed online.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Dr. Stephanie Reddick, Keith McDaniel</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Outside Consultants</p>	<p><hr/>ACTION BUDGET:</p>
<p>Brookland School District will pay Crowley's Ridge Cooperative \$3.00 for the Average Daily Membership for 2013-2014. It is support of the teacher center and cooperative facilities. Professional Development for staff will be provided by the COOP for these funds. This will support the district's efforts to building teacher leaders and professional learning communities within the buildings. Professional development is a key component to making educational change and academic improvements. Our partnership allows us to offer our staff greater opportunities to reach their individual needs.</p> <p>Action Type: Professional Development</p>	<p>Nicole Covey, Rhonda Hathcoat</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Teachers</p>	<p>PD (State-223) Purchased Services: \$5,880.00 <hr/>ACTION BUDGET: \$5,880.00</p>

<b>Intervention Administrative Support to Instructional Programs</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
<p>The District has a Technology Coordinator (1.0 FTE) to help support teachers on integrating technology into their instruction. This position has taken on a greater role in the educational process. The district has put a greater emphasis of implementing instructional technology equipment and software in the hands of teachers and students.</p> <p>Action Type: Technology Inclusion</p>	<p>Keith McDaniel, Dr. Reddick, Brian Crafton</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Professional Development for District Administration and district initiatives will be allocated to provide for a more knowledgeable and supportive administrative staff. Training will assist administrative staff on developing teacher leaders, professional learning communities, response to intervention, and making change based on data. The district will attend Common Core Training to stay abreast of new initiatives. (SW9)</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	<p>Dr. Covey, Mrs. McCall, Mr. McDaniel, Steven Hovis, Josh McCorkle, Randy Oxford, Stephanie Reddick</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff</p>	<p>PD (State-223) Purchased Services:     \$7,471.00 Title I Materials &amp; Supplies:     \$2,300.00 _____</p> <p>ACTION BUDGET:     \$9,771.00</p>
<p>The district maintains an ELL Coordinator to help facilitate the needs of our ELL students. ELL tutors will be hired to help assist our English Language Learners during the school day with their current curriculum and to help with communication with the home.</p> <p>Action Type: Equity</p>	<p>Dr. Stephanie Reddick, Tressa Davis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland School District will conduct an ACSIP peer review between different teams and buildings within the school district. The different LEA's will read and critique each ACSIP plan for clarity and corrections.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	<p>Stephanie Reddick, Nicole Covey, Randy Oxford, Steven Hovis, Keith McDaniel, Sandy McCall, Josh McCorkle</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district has continued membership with the Arkansas Public Schools Resource Center for the 2014-2015 school year. The organization will provide the district legal advice and counsel, assistance with compliance with federal and state educational laws, erate, curriculum, technology, audit, ACSIP, etc.</p> <p>Action Type: Collaboration</p>	<p>Keith McDaniel, Stephanie Reddick</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Administrative Support to Instructional Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will hire a 1.0 FTE Curriculum Director to coordinate assessment and curriculum for grades k-12. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Dr. Nicole Covey, Keith McDaniel	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	NSLA (State-281) Employee Benefits: \$19,712.00 NSLA (State-281) Employee Salaries: \$82,651.00 <hr/> ACTION BUDGET: \$102,363.00
			<b>Total Budget</b>	<b>\$132,963.61</b>

<p><b>Intervention</b> Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, junior high school, and high school.</p>				
<p><b>Scientific Based Research</b>                  How to Give Effective Feedback to Your Students by Susan M. Brookhart. (ASCD 2008). Align the Design- A Blueprint for School Improvement by Nancy Mooney and Ann Mausbach. (2008)Leverage Leadership: A Practical Guide to Building Exceptional Schools by Paul Bambrick, Doug Lemov and Brett Perser, (2012).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All Brookland Public School teachers meet the criteria of Highly Qualified Teacher based on state and federal requirements. The district has a commitment to hiring HQT and to continue to provide resources and support to all teaching staff.(SW3)                      Action Type: Title I Schoolwide</p>	<p>Stephanie Reddick,                      Keith McDaniel,                      Steven Hovis,                      Randy Oxford,                      Sandy McCall,                      Josh McCorkle</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District 504 Coordinator will attend 504 Compliance Trainings to stay abreast of new issues or regulations. This will allow the coordinator to better serve the needs of our students that receive 504 plans and to better assist counselors and staff in identifying students that need 504 assistance. There were 62 students on 504 plans during the 2011-2012 school year. There were 80 students on 504 plans during the 2012-2013 school year.                      Action Type: Professional Development                      Action Type: Program Evaluation</p>	<p>Dr. Stephanie Reddick,                      Laura Hulett,                      Kami Barkley,                      Dana Ford,                      Terry Hibbard,                      Tressa Davis</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>All administrators in the Brookland School District will meet or exceed 60 hours of professional development. 3 hours of parental involvement, Lottery Training when required, Autism Training, Teen Suicide Prevention, Educator Ethics Training, and Anti-Bullying Training, TESS, Bloomboard, and Tier I Financial. Administrators have focused staff development on data analysis, instructional strategies, and developing learning communities.(SW4)                      Action Type: Professional Development                      Action Type: Title I Schoolwide</p>	<p>Keith McDaniel,                      Dr. Stephanie Reddick,                      Dr. Nicole Covey</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, junior high school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All teachers in the Brookland Public School District will meet or exceed the 60 hours of required professional development for certification. Required hours will be met and State Mandated Reporter training and Educator Code of Ethics will be provided by the district. Staff Development was provided by the district with the emphasis on needs of the building and the district. Each building trained on analysis of student data, developed action plans based on findings from data, vertical teaming, curriculum development and alignment, discussed formative assessment and appropriate student assessments.</p> <p>Action Type: Professional Development</p>	<p>Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Performance Assessments</p>	<p>ACTION BUDGET:</p>
<p>Brookland School District continues the consortium arrangement for professional development activities with the Crowley's Ridge Educational Service Cooperative. The amount will be based on \$100.00 per certified staff member from the 2013-2014 school year FTE. This money will allow the district to accomplish the goals in the Brookland School District ACSIP, in the area of Professional Development. Staff development opportunities will be provided by the COOP to reinforce the staff development focus of our district in the areas of data analysis and improved instructional practices.</p> <p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>	<p>Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Teachers Title Teachers</p>	<p>PD (State-223) Purchased Services: \$16,000.00 ACTION BUDGET: \$16,000.00</p>
<p>The school will provide professional development opportunities for Title I staff, regular classroom teachers, and special education teachers. Administration will conduct data analysis training with the instructional staff to improve instruction. The instructional use of data in instructional change will be evidence through improved student achievement on the new PARC Assessments and TLI Formative Assessments.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<p>ACTION BUDGET:</p>



<b>Intervention</b> Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, junior high school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will provide teachers release time to analyze student data and make curricular change and will be evidenced through sign-in sheets, agendas, and curriculum guide changes. The effectiveness will be determined by examining student benchmark scores. Meetings are scheduled twice a year to have vertical team meetings K-12 to allow for discussion among content area teachers and to help identify any gaps that may exist in the current curriculum. Teachers will analyze released PARC assessments to prepare for the new assessment style this school year. Use TLI assessment data to determine student's level of mastery.</p> <p>Action Type: Alignment                      Action Type: Collaboration                      Action Type: Professional Development                      Action Type: Title I Schoolwide</p>	<p>Dr. Reddick,                      Dr. Covey,                      Steven Hovis,                      Keith McDaniel,                      Randy Oxford,                      Sandy McCall,                      Josh McCorkle</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      District Staff                      Teachers</p>	<p>ACTION BUDGET:</p>
<p>Maintain a professional library for staff to help foster instructional improvement and maintain highly qualified instructional staff.</p> <p>Action Type: Professional Development</p>	<p>Dr. Stephanie Reddick,                      Dr. Nicole Covey</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Teachers</p>	<p>PD (State-223)                      Materials &amp; Supplies: \$448.10                      ACTION BUDGET: \$448.10</p>
<p>District administrators and building principals will attend professional development to enhance their knowledge and leadership capacity in instructional practices. Administrators will be encouraged to continue their professional development in the focus areas established as a district focus. The focus areas include improved knowledge in the use of student performance data to improve instructional practices, developing professional learning communities, and implementing effective interventions for all students. Instructional tools and materials will be provided.</p> <p>Action Type: Professional Development</p>	<p>Dr. Stephanie Reddick,                      Steven Hovis,                      Keith McDaniel,                      Randy Oxford,                      Sandy McCall,                      Nicole Covey,                      Josh McCorkle</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff</p>	<p>PD (State-223)                      Purchased Services: \$5,200.00                      ACTION BUDGET: \$5,200.00</p>
<p>Brookland School District will pay Crowley's Ridge Cooperative for membership with Teachscape for all certified staff to have access to training for the new evaluation system, TESS (Teacher Excellence Support System).</p> <p>Action Type: Professional Development</p>	<p>Dr. Stephanie Reddick,                      Dr. Nicole Covey,</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      District Staff                      Teachers</p>	<p>ACTION BUDGET:</p>

<b>Intervention</b> Provide professional development for teachers and administrators to support literacy and mathematics interventions in the elementary school, middle school, junior high school, and high school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Brookland administrative staff will continue training in the area of TESS evaluations and in the development of PGP's with their staff. Evaluation of student performance data to support the PGP's. Action Type: Collaboration Action Type: Professional Development	Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	_____ ACTION BUDGET:
Administrators and teachers will be trained in the use of Bloomboard which is the new tool used for the TESS teacher evaluations and submission of artifacts. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
The district Curriculum Director attended training during the summer in Seattle, Washington, to become a certified trainer in Differentiated Instruction. Action Type: Professional Development	Dr. Nicole Covey	Start: 06/10/2014 End: 08/01/2014		_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$21,648.10</b>

1.2 **Goal:** Improve efficiency and the communication ability of teachers and administrators through the use of technology.

**Benchmark:** 100% of all teachers will be trained to use Eschool as a tool for recording grades and to communicate classroom grades and lessons with parents. The district was using Edline and Gradequick last school year.

<b>Intervention</b> Implement the new Eschool student software to be used by teachers, students and parents in the school district. This is replacing Edline and Gradequick.				
<b>Scientific Based Research</b> The World at Our Fingertips by Marge Scherer. Educational Leadership- March 2009/Volume 66/6/pg.7-7.Planning for Technology: A Guide for School Administrators, Technology Coordinators, and Curriculum Leaders by Bruce M. Whitehead, Devon Jensen, and Floyd Boschee, (2013).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to use Gradequick software to record, average and report grades. The quicker access to grades will help teachers when making instructional lessons based on how students have mastered the current taught curriculum. THIS PROGRAM IS BEING REPLACED WITH THE MOVE TO USING ESCHOOL AND TAC/HAC PROVIDED BY ADE. . Action Type: Technology Inclusion	Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis	Start: 07/01/2014 End: 06/30/2015	District Staff	_____ ACTION BUDGET:
The district will use the computer program Edline to compliment Gradequick and allow parents and students to view grades and school news. This is a tool the district utilizes to improve communication between the schools and parents. The district has developed a policy that requires teachers to update their Edline page weekly and they must update grades weekly and no longer than two weeks. This will allow parents to monitor their child's progress throughout the grading period. THIS PROGRAM IS BEING REPLACED THIS SCHOOL YEAR WITH ESCHOOL AND TAC/HAC PROVIDED BY ADE. Action Type: Professional Development Action Type: Technology Inclusion	Brian Crafton	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:

<b>Intervention</b> Implement the new Eschool student software to be used by teachers, students and parents in the school district. This is replacing Edline and Gradequick.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parents and teachers will evaluate Gradequick and Edline to make suggestions and adjustments to determine best use of the technology products in the spring of 2012. (SW8) Adjustments continue to be made based on comments from parents and teachers from the end of each school year. We had 39% of our parents registered to utilize Edline in 2008 and in 2009 we had 45% utilizing Edline. There were 52% of the parents registered to access Edline at the end of the 2009-2010 school year. There was 66% of the parents registered to access Edline at the end of the 2010-2011 school year. In 2011-2012 we had 69% of the parents registered to use Edline. There were 70% registered to use Edline in 2012-2013. THIS PROGRAM IS BEING REPLACED BY ESCHOOL AND TAC/HAC PROVIDED BY ADE. ALL PARENTS HAVE BEEN PROVIDED A LOGIN AND PASSWORD TO ACCESS STUDENT AND CLASSROOM INFORMATION FOR 2014-2015.</p> <p>Action Type: Parental Engagement                      Action Type: Professional Development                      Action Type: Program Evaluation                      Action Type: Technology Inclusion                      Action Type: Title I Schoolwide</p>	<p>Brian Crafton ,                      Dr. Stephanie Reddick</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district will provide professional development for district personnel to support technical issues regarding use of technology in the classrooms. The district will provide support to staff to help them utilize new instructional tools that could improve their teaching practices and their student’s performance. This will allow for differentiated instruction for students in the classroom to help reach all learning modalities.</p> <p>Action Type: Professional Development                      Action Type: Technology Inclusion</p>	<p>Dr. Stephanie Reddick,                      Dr. Nicole Covey,                      Brian Crafton,                      Jerry Reed,                      Allie Brooks,                      Lynna McMillon,                      Andrea Pearson,                      Alan B</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Implement the new Eschool student software to be used by teachers, students and parents in the school district. This is replacing Edline and Gradequick.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will use TLI (The Learning Institute) during the 2014-2015 school year. This program is not required to meet standards set forth by the state or local laws and regulations governing our public school in Arkansas. The district utilizes the TLI Program and data to help with remediation and to give some baseline data to help assess deficient skills.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Nicole Covey, Randy Oxford, Josh McCorkle, Steven Hovis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District has purchased the services of The Learning Institute (TLI) for the 2014-2015 school year for grades K-12 to provide a formative assessment system that we can utilize as our common assessments for the district. The staff has worked on aligning the curriculum with the new TLI assessments to align with the Common Core Standards for 2014-2015 PARC testing.</p> <p>Action Type: Alignment</p>	<p>Keith McDaniel, Dr. Stephanie Reddick, Dr. Nicole Covey, Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<b>Total Budget</b>	<b>\$0.00</b>

2 **Priority 2:** To establish a safe, healthy, and drug-free environment conducive to learning.

2.1 **Goal:** The district will provide support for students in choosing safe, healthy, and drug-free lifestyles that are conducive to learning.

**Benchmark:** Pre/post test given to students will indicate a 5% increase in drug knowledge or change of perception and 5% increase in involvement in school clubs and activities by the year 2015.

**Benchmark:** Attendance records will indicate 5% increase in parental involvement in 2014-2015.

**Benchmark:** The DARE Program passing percentage of 91% or higher will increase by 1% for the 2014-2015.

<b>Intervention</b> To educate students on the consequences of violence and drug use in order to make better choices.				
<b>Scientific Based Research</b>				
Substance Abuse: Information for School Counselors, Social Workers, Therapists and Counselors (5th Edition) by Gary L. Fisher and Thomas Harrison, (2012).What Works: Schools Without Drugs by United States Department of Education (2013).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Health, Family and Consumer Science classes, drivers education, and guidance counselors will provide instruction on drug use and drug awareness. The class will teach students the affects drugs can have on their life, health, and effects it can have on the family. Classroom materials and videos will be purchased to help guide the discussion. These classes are used to reinforce the importance of being drug-free. They provide opportunities to identify how drugs affect the body, how drugs can influence automobile deaths, and how they can affect an innocent family. These efforts are to encourage a decrease in the number of students entertaining using drugs, alcohol, or tobacco. Materials will help enhance the curriculum, instruction, and student understanding.  Action Type: Wellness	Kami Barkley, Terry Hibbard, Tressa Davis, Laura Hulett, Dana Ford, Marinda Archer, Kim Paslay	Start: 07/01/2014 End: 06/30/2015	District Staff	ACTION BUDGET:

<b>Intervention</b> To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Guidance counselors will conduct classes and programs to instruct students and parents of the importance of being drug-free. Activities to support being drug-free will be planned for Red Ribbon Week. Students will receive a red ribbon and sign a drug free compact. Students will participate in drug-free activities and have assemblies conducted by local law enforcement. Such activities will be used to decrease the number of students that are using drugs, have used drugs, or are considering to use drugs. Drug free materials will be available to parents in the Parent Centers. Activities that instruct and encourage students to participate in drug-free programs will be utilized and prizes will be given to participants to reinforce their efforts. Speakers will be brought in to talk with students about the negative affects of drugs and alcohol. All of the efforts implemented resulted in the following from the survey completed by students. 2011-2012 Needs Assessment reports do not show results in the same manner. They report perceptions of students on affects of drugs, alcohol, or tobacco. Reports indicate that lifetime use of cigarettes was 35% for 2011-2012, lifetime use of chewing tobacco was 22.5% in 2011-2012. Alcohol use within past 30 days of assessment was 18% for the district. 2012-2013 Pride Survey reports that lifetime use of alcohol was 32.6%, cigarettes was 26.3%, and use of chewing tobacco was 17.3%. 2013-2014 Pride survey results indicates that Alcohol use lifetime was 25.5% for the district and 31.5% for the state. Lifetime use of cigarettes was 19.5% for the district and 22.2% for the state. Lifetime chewing tobacco use was 13.2% for the district and 13.3% for the state.</p> <p>Action Type: Parental Engagement</p>	<p>JJ Purnell, Allie Brooks, Tressa Davis, Terry Hibbard, Laura Hulett, Kami Barkley, Dana Ford</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Nurses will distribute drug-free materials and educate students concerning drug-use. They will be active educators by providing new information to staff and by helping guide students to programs if they are struggling with drug related issues at school or at home. Nurse's will inform students and staff of the concerns and signs of prescription medicine addiction as well as illegal drug addiction. Materials and trainings to help keep nurses educated will be utilized.</p> <p>Action Type: Wellness</p>	<p>Tennille Allen, Susan Brittingham, Connie Lackey, Linda Grimes</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Counselors will provide information and courses on drug awareness to students and parents. The counselors will conduct AR Prevention needs assessment. Use results as pre/post test results to determine student needs and effectiveness of program. Take the results to help improve the circulation of information to students in areas of greatest concern. The 2011-2012 Needs Assessment reports do not show results in the same manner. They report perceptions of students on affects of drugs, alcohol, or tobacco. Reports indicate that lifetime use of cigarettes was 35% for 2011-2012, lifetime use of chewing tobacco was 22.5% in 2011-2012. Alcohol use within past 30 days of assessment was 18% for the district. 2012-2013 Pride Survey reported the following results. Alcohol lifetime use was 32.6%, cigarette lifetime use 26.3%, chewing tobacco lifetime use 17.3%. The 2013-2014 pride survey results for the district show that lifetime use of alcohol was 25.5% and the state was 31.5%. Lifetime use of cigarettes was 19.5% for the district and 22.2% for the state. Lifetime use of chewing tobacco for the district was 13.2% and the state was 13.3%.</p> <p>Action Type: Program Evaluation</p>	<p>Kami Barkley, Terry Hibbard, Tressa Davis, Laura Hulett, Dana Ford</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Outside Consultants Teachers</p>	<p>ACTION BUDGET:</p>
<p>DARE program for 5th graders taught by Craighead County Deputy Sheriff. Participation in the Drug Abuse Resistance Education (DARE) taught by a Craighead County Deputy Sheriff. Increase student knowledge and understanding of effects of drug use on the drug-user, family, and community.</p> <p>Action Type: Collaboration</p>	<p>Leslie Reed, Stacey McGee, Jessica Graham, Donna Mason, Carol Harral, Kelly Gibson, Tiffney Vowell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Outside Consultants</p>	<p>ACTION BUDGET:</p>
<p>Organize advisory council consisting of parents, teachers and student leaders.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Kami Barkley, Steven Hovis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Community Leaders District Staff</p>	<p>ACTION BUDGET:</p>
<p>Character education will be provided to all students through group guidance activities as well as teacher directed activities.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	<p>Kami Barkley, Terry Hibbard, Laura Hulett, Tressa Davis, Dana Ford</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Teachers</p>	<p>ACTION BUDGET:</p>



<b>Intervention</b> To educate students on the consequences of violence and drug use in order to make better choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers will have training to identify the signs of bullying and procedures on how to handle these situations. Action Type: Professional Development	Steven Hovis, Josh McCorkle, Sandy McCall, Randy Oxford, Nicole Covey	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
Place and organize drug free materials in parent centers and encourage community involvement in Red Ribbon Week. Action Type: Parental Engagement	Kami Barkley, Terry Hibbard, Dana Ford, JJ Purnell, Allie Brooks, Tressa Davis, Laura Hulett	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
Guidance Counselors and teachers will provide materials and video lessons that teach students about the impact of the use of drugs and alcohol on their daily lives. Action Type: Wellness	Laura Hulett, Tressa Davis, Terry Hibbard, Dana Ford, Kami Barkley	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
The district has implemented PBIS - Positive Behavior Intervention System in all buildings to support and reinforce positive and expected behaviors. The elementary campus has had PBIS implemented for 9 years, the Middle School has implemented for 8 years, and the Jr High and High School are in their third year of implementation. Action Type: Alignment Action Type: Equity	Dr. Stephanie Reddick, Laura Hulett, Nicole Covey, Randy Oxford, Keith McDaniel, Steven Hovis, Sandy McCall, Josh McCork	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>

<p><b>Intervention</b> To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.</p>				
<p><b>Scientific Based Research</b>                  Overweight: What Kids Say: What’s Really Causing the Childhood Obesity Epidemic by Robert Preslow, M.D. (2010).Child Obesity In the School by Dave Baughman, Davis Blue and High Plains, (2012).Reduce Child Obesity: A Guide to Using the Kid’s Choice Program in School and at Home by Helen Hendy, Keith Williams and Thomas Camise, (2013).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District has developed a District Wellness Policy in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity, and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit.</p> <p>Action Type: Collaboration                      Action Type: Wellness</p>	Keith McDaniel	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders District Staff Outside Consultants	<hr/> ACTION BUDGET:
<p>The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.) ACSIP will be modified as needed.</p> <p>Action Type: Alignment                      Action Type: Collaboration</p>	Dr. Stephanie Reddick, Tennille Allen	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	<hr/> ACTION BUDGET:
<p>The Brookland Public School District will (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to district and school staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health.</p> <p>Action Type: Professional Development                      Action Type: Wellness</p>	Keith McDaniel	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development</p>	<p>Keith McDaniel, Dr. Stephanie Reddick, Dr. Nicole Covey</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. The district has done so by decreasing the amount of french fries being served in the cafeteria, denying access to snack food and vending machines during school hours, adding more raw fruits and vegetables to our a la carte table, and serving sugar free kool-aid during lunches.</p> <p>Action Type: Wellness</p>	<p>Keith McDaniel, Susan Brittingham, Brenda Crow</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students as evidenced by the collection and calculation of total applications received during the year.</p> <p>Action Type: Wellness</p>	<p>Keith McDaniel, Sherry Rackley, Brenda Crow</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Brookland Public School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources and a healthy environment.</p> <p>Action Type: Equity Action Type: Wellness</p>	<p>Keith McDaniel</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Brookland Public School District will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program by conducting assessments of the School Health Index Module. Monthly meetings will be held during the school year. The results from the 2013-2014 school year BMI. In grade 10 students were tested using the BMI tool and 22.2% of the females indicated being overweight and 11.1% of the males were considered overweight. Students in Brookland Middle School tested showed 17.3% of the females were overweight and 17.1% of the males were considered overweight. The Brookland Elementary school used the BMI tool and students tested showed 16.9% of the females were overweight and 11.3% of the males were overweight.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Susan Brittingham	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders District Staff Teachers	_____ ACTION BUDGET:
<p>The Brookland Public School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk factors that compromise students ability to perform academically, etc. The district is placing menus on Edline for parents and students to review. Adding a health related topic to newsletter to send to parents.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>	Keith McDaniel	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>The Brookland Public School District will support schools offering the students choices of: two (2) entrees offererd daily at lunch; two(2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly.</p> <p>Action Type: Wellness</p>	Brenda Crow	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff	_____ ACTION BUDGET:

<b>Intervention</b> To provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continued contract with Mid-South Health Systems to house school based mental health services including 2 therapists and 2 case managers on our campuses. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
The Nutrition committee completes all 8 modules of the School Health Index instead of just the 5 that are required to better assess our campuses. The committee reviews community calendar, periodically, and will put information regarding health, nutrition, and physical activity related events on announcements sent to our entire student body. Action Type: Wellness	Susan Brittingham	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
			Total Budget	\$0.00

<b>Intervention</b> To provide a safe environment conducive to learning.				
<b>Scientific Based Research</b> The Intervention Team Our Schools' Discipline Answer by J. Lenore Littleton and Ben Siskind, (2012). School Resource Officers: Analyses of Law Enforcement in Schools (Law, Crime, and Law Enforcement) by Andrew O'Murphy, (2013).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Student Resource Officer (SRO) will be present to monitor safety of students at all times, as evidenced by their visibility in the buildings and log of activities. Discipline data will be used to determine the number of safety infractions annually. The district has employed two School Resource Officers for the 2014-2015 school year and we have contracted those services with the Craighead County Sheriff's Office. There was one infraction for having a knife from a white female at school in 2010-2011 school year. There was one incident of staff assault from a white male. There was weapon discipline infraction during the 2011-2012 school infraction 6 were white males and 1 white female. Of those 7 infractions 4 resulted in expulsions. In 2012-2013 there were 2 females expelled for drugs but no expulsions on weapons. 2013-2014 there were 4 white males with knives brought to school, 1 white male with a drug discipline, and 1 white male with 1 alcohol infraction.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	<p>Keith McDaniel, Dr. Stephanie Reddick</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Establishment and annual revision of school crisis plan with the teaching staff, classified staff, and administration. Crisis plan is presented to all staff at the beginning of each school year.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Keith McDaniel, Stephanie Reddick, Josh McCorkle, Steven Hovis, Amy Ivey, Sandy McCall, Randy Oxford</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Updated floor plans of buildings provided to fire department and fire exits posted in each classroom.</p> <p>Action Type: Collaboration</p>	<p>Keith McDaniel, Dr. Stephanie Reddick, Sandy McCall, Josh McCorkle, Steven Hovis, Randy Oxford</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> To provide a safe environment conducive to learning.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Regularly scheduled emergency drills including fire, tornado, and earthquake as evidenced by schedules and reports on file. Action Type: Alignment	Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
The district has a comprehensive Continuity of Operations plan developed in and in place if in the event we had a major earthquake, flood, tornado, or other natural disaster. This plan gives detail instructions on responsibilities of staff and procedures to maintain operations.	Keith McDaniel, Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders	_____ ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>

3 **Priority 3:** Brookland Public Schools will allocate Title I set-asides for homeless children and youth. The McKinney-Vento Act will be followed.

3.1 **Goal:** To support the LEA Homeless Liaison position and/or meet the basic needs of students experiencing homelessness, including clothing, supplies, and health.

**Benchmark:** Brookland Public School will strive to lower the number of students living in homeless situations by 1% during the 2014-2015 school year.

<b>Intervention</b> The Brookland Public School District desires to ensure education rights and protection for all children and youth experiencing homelessness, and equal access to the same free appropriate public education, including public preschool education.				
<b>Scientific Based Research</b> Great Afterschool Programs and Spaces That Wow! by Linda J. Armstrong and Christine Schmidt, (2013). Handbook of Resilience in Children by Sam Goldstein and Robert B. Brooks, (2012).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Homeless students will immediately be enrolled in the free/reduced lunch program. This will assist the students with ensuring a daily quality meal. Action Type: Wellness	Dr. Stephanie Reddick, Steven Hovis, Josh McCorkle, Sandy McCall, Randy Oxford	Start: 07/01/2014 End: 06/30/2015	Central Office	_____ ACTION BUDGET:
Secretaries and Homeless Liaison will meet in May 2015 to evaluate methods used to determine homeless children in the school district. The secretaries supplied the total number of students documented as homeless from each building. Through this meeting it was determined that no money was supplied to help support our homeless student population. The district will make an effort to make staff aware that funds are available to help support the academic needs of these students. 2010-2011 there were 69 students identified as Homeless and "Doubled Up". 2011-2012 indicates that we had 63 students identified as Homeless and "Doubled Up." 2012-2013 indicates that we had 70 students identified as Homeless and "Doubled Up". 2014-2015 we are starting the school with 91 students as "Double-Up" homeless status. Action Type: Program Evaluation	Dr. Stephanie Reddick, Stacy Herring, Stacey Bergman, Susan Groves, Teri Maynard	Start: 07/01/2014 End: 06/30/2015	District Staff	Title I Materials & Supplies: \$200.00 ACTION BUDGET: \$200.00
To accomodate homeless children by setting aside funds from Title I for their well being. The district will ensure that the children under homeless status are provided with appropriate academic supplies and materials. Action Type: Equity	Dr. Stephanie Reddick, Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:



<b>Intervention</b> The Brookland Public School District desires to ensure education rights and protection for all children and youth experiencing homelessness, and equal access to the same free appropriate public education, including public preschool education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Children and youth experiencing homelessness will benefit from the Title I school-wide services provided by the district. These students will be provided assistance through the school-wide programs and materials supplies to the staff to ensure quality instruction and education programs. Action Type: Title I Schoolwide	Dr. Stephanie Reddick, Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
LEA's must reserve (set aside) funds to provide comparable services to homeless children, including educationally related support services. The funding formula for our Homeless action is based on prior year's needs. Funding will use to help support students that are Homeless with school supplies or materials needed to be successful in school. Action Type: Title I Schoolwide Action Type: Wellness	Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	District Staff	_____ ACTION BUDGET:
States must include homeless students in academic assessment, reporting, and accountability systems. The district holds all students regardless of status accountable in assessment and reporting. Action Type: Equity Action Type: Title I Schoolwide	Dr. Stephanie Reddick, Dr. Nicole Covey	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
			Total Budget	\$200.00

- 4 **Priority 4:** Students at Brookland Public School are given In-School Suspension, Saturday School and After-School Detention for behaviors addressed in the school handbooks. If a student needs long term placement for his/her educational journey, then the child is placed at SUCCESS. Our county ALE is comprised of the eight school districts in Craighead County. For a copy of the SUCCESS Arkansas Consolidated School Improvement Plan contact Jonesboro Public School District, the host district for SUCCESS in Jonesboro, Arkansas. SUCCESS stands for Schools United in Craighead County Educating and Serving Students.

If a student needs long term placement for his/her educational journey, then the child is placed at SUCCESS. Our county ALE is comprised of the eight school districts in Craighead County. For a copy of the SUCCESS Arkansas Consolidated School Improvement Plan contact Jonesboro Public School District, the host district for SUCCESS in Jonesboro, Arkansas. SUCCESS stands for Schools United in Craighead County Educating and Serving Students.

4.1 **Goal:** Students will successfully transition/re-enter their campus learning environment from SUCCESS Alternative Learning Environment.

**Benchmark:** Re-entry to Brookland Public School will include a 5% reduction in the type and occurrence of identified behaviors, specifically those with aggressive characteristics. Throughout the school behaviors being monitored will deal mainly with aggressive behaviors including; fighting, abusive language, insubordination/defiance.

**Benchmark:** Brookland students may be placed at SUCCESS for short term placement (1-10 days) or long term placement (11 days or more). Reasons for placement may include: disruptive behaviors; drop out from school; personal or family problems or situations; recurring absenteeism; transition to or from residential program; abuse: physical, mental, sexual; frequent relocation of residency; homelessness; inadequate emotional support; mental/physical problems; pregnancy; single parenting; returning student. The district will pay \$62 a day per student from operating funds for those students assigned to SUCCESS.

<p><b>Intervention</b> Implementation of the Positive Behavior Intervention Strategies (PBIS),and the Teaching Family Model. PBIS is a system written and published in 2002 by the Illinois State Board of Education.</p>				
<p><b>Scientific Based Research</b>                  The PBIS Team Handbook: Setting Expectations and Building Positive Behavior by Beth Baker and Char Ryan, (2014).Counseling Students in Levels 2 and 3: A PBIS/RTI Guide by Jon Shepard, Jeffrey Shahidullah and John Carlson, (2013).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district has implemented the Positive Behavior Intervention System (PBIS) at the Elementary and Middle School to address expected student behaviors and modeling those expectations on a daily basis. This program is to diminish office referrals due to inappropriate student behaviors. The effectiveness of this program will be demonstrated through the use of the SWIS software to document the number of office referals compared to previous years office referrals. The SWIS data has demonstrated a decline in office referrals for minor offenses due to redirection from the teacher. Elementary had a 43% increase in minor office referrals in 2013-2014 compared to 2012-2013. (SW7)                      Action Type: Collaboration                      Action Type: Program Evaluation</p>	<p>Stephanie Reddick,                      Sandy McCall,                      Randy Oxford</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Teachers will identify behaviors that will be consisently focused upon and supported by Classroom Behavior Expectation Documentation.                      Action Type: Alignment</p>	<p>Tressa Davis,                      Laura Hulett,                      Terry Hibbard,                      Dana Ford,                      Kami Barkley</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The staff will meet monthly to review progress of the PBIS programs. Successes will be announced and concerns will be addressed. The Program will be modified as needed. The results of the meeting will be given to entire staff for implementation and celebrations.                      Action Type: Collaboration</p>	<p>Sandy McCall,                      Randy Oxford,                      Steven Hovis,                      Keith McDaniel</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Implementation of the Positive Behavior Intervention Strategies (PBIS),and the Teaching Family Model. PBIS is a system written and published in 2002 by the Illinois State Board of Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district has steps in place to help support students that are not demonstrating appropriate behaviors. The PBIS team meets monthly to discuss students that need additional support systems to correct inappropriate behaviors. The team uses the MidSouth Mental Health Therapist to help develop behavior plans to help students address their behavior and adapt that behavior. Action Type: Equity	Laura Hulett, Tressa Davis, Keith McDaniel, Terry Hibbard, Steven Hovis, Sandy McCall, Randy Oxford, Dana Ford, Kami Ba	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
The district has put in place a reward system at the building level to support the expected behaviors of students established in the PBIS program. At the elementary students receive bearcat paws for expected behaviors and Middle School uses Pride Paws to reward expected behaviors. Students earn rewards for meeting established expectations such as shopping in the PBIS store and also assemblies or field trips. Action Type: Equity	Stephanie Reddick, Sandy McCall, Randy Oxford, Keith McDaniel, Steven Hovis	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:
The district has a District PBIS Coordinator that coordinates and supports the building level PBIS teams. This person helps assist teams with incentives, behavior matrix, training, and is a liason between buildings and district. Action Type: Collaboration	Laura Hulett	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
The district has full implementation of PBIS. During the 2013-2014 largest number of referrals are from minor disruptions at the elementary but 2013-2014 did represent a 43% increase in office referrals from the previous school year. The largest number of referrals at the High School and Jr High came from minor office referrals with tardies being the majority at 234 referrals. Action Type: Alignment Action Type: Program Evaluation	Steven Hovis, Keith McDaniel, Kami Barkley	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

<b>Intervention In-School Suspension</b>														
<b>Scientific Based Research</b>														
In School Suspension Enrichment Curriculum: Enriching Lives of Children one Child at a Time by Jacqueline Mines, (2013).Building Bridges: An Alternative to Suspension by Michelle Rappaport, (2014).														
Actions	Person Responsible	Timeline	Resources	Source of Funds										
<p>Brookland School District will hire an In-school suspension monitor (1.0 FTE) that is utilized by grades 4-12. The purpose for this position is to give students and principals an intermediate consequence that allows the student to remain in school while being held accountable for their behavior. This time is also used to help redirect the student's behavior and to help them identify a more effective means of handling situations. District will use ALE funds for a portion of her salary and the remainder of her salary and benefits will be paid out of district operating funds. ALE funds pay for (.65) of her salary/benefits.</p> <p>Action Type: Collaboration</p>	<p>Steven Hovis, Josh McCorkle, Debbie Granger</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<table border="0"> <tr> <td>ALE (State-275)</td> <td></td> </tr> <tr> <td>Employee Benefits:</td> <td>\$708.32</td> </tr> <tr> <td>ALE (State-275)</td> <td></td> </tr> <tr> <td>Employee Salaries:</td> <td>\$8,463.60</td> </tr> <tr> <td><b>ACTION BUDGET:</b></td> <td><b>\$9,171.92</b></td> </tr> </table>	ALE (State-275)		Employee Benefits:	\$708.32	ALE (State-275)		Employee Salaries:	\$8,463.60	<b>ACTION BUDGET:</b>	<b>\$9,171.92</b>
ALE (State-275)														
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Employee Salaries:	\$8,463.60													
<b>ACTION BUDGET:</b>	<b>\$9,171.92</b>													
<p>In grades 7-9 students may be assigned after school detention for inappropriate behaviors. This is one intermediate consequence the district utilizes to address behavior infractions. The district utilizes discipline reports as a tool to identify the number of times students have to attend after school detention and to identify the behaviors that resulted in the assignment to after school detention.</p> <p>Action Type: Parental Engagement</p>	<p>Josh McCorkle</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Teachers</p>	<table border="0"> <tr> <td><b>ACTION BUDGET:</b></td> <td></td> </tr> </table>	<b>ACTION BUDGET:</b>									
<b>ACTION BUDGET:</b>														
<p>Students that continue to struggle to be successful in the regular school setting may be assigned to the SUCCESS Achievement Academy in Jonesboro. This can be a long-term or a short-term alternative school placement for students. In 2011-2012 there were 3 students in grades 7-9 assigned to Long-term placement at SUCCESS and 1 in grades 10-12 assigned long-term placement at SUCCESS Achievement Academy. At the end of 2012-2013 school year there were 2 students assigned to long-term placement at SUCCESS. In 2013-2014 there were 2 students assigned to long-term placement at SUCCESS.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Steven Hovis, Keith McDaniel, Randy Oxford, Sandy McCall, Josh McCorkle</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff</p>	<table border="0"> <tr> <td><b>ACTION BUDGET:</b></td> <td></td> </tr> </table>	<b>ACTION BUDGET:</b>									
<b>ACTION BUDGET:</b>														

<b>Intervention In-School Suspension</b>				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
The Brookland School District has hired an In-School-Suspension monitor for grades K-3 for the 2013-2014 school year. This will provide the staff and the students other discipline alternatives that will allow the student the opportunity to remain in school and still serve a punishment for handbook violations.	Sandy McCall, Mecca Baxter	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
			Total Budget	\$9,171.92

<p><b>Intervention</b> To improve student emotional status with therapeutic involvement from School Based Therapist. Students will identify and understand the behaviors and emotions that need to be changed to meet the standards of the primary, (home school) learning environments.</p>				
<p><b>Scientific Based Research</b>                  Social Work Services in Schools (6th Ed.) by Paula Allen-Meaures. Published by Allyn &amp; Bacon, Inc. (2009).The Domains and Demands of School Social Work Practice: A Guide to Working Effectively with Students, Families and Schools by Michael S. Kelly. Oxford University Press (2008).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Therapist will direct small group meetings addressing the key areas of: anger management, environmental awareness, and emotional awareness to adjust the student behavior of their approved clients.                      Action Type: Collaboration</p>	<p>Barbara Smith,                      Laura Hulett,                      Tressa Davis,                      Terry Hibbard,                      Kami Barkley,                      Dana Ford</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Outside Consultants</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Therapists and Case Managers from MidSouth Mental Health Systems will meet regularly during the week to determine student behavioral goals. 2013-2014 there were 2 students placed in long-term Acute patient care. 2012-2013 there were 3 students participating in long term Acute patient care. There were 6 student placed in short-term acute patient care in 2012-2013. They meet with the building principal and counselors to discuss individual student needs. there were 3 students placed in long-term care andIn 2011-2012 our therapist assisted our students and 9 were placed in Acute patient care. Through this collaboration we have had one student in JR High School that had been placed in a residential facility to get the assistance that she needed during the 2010-2011 school year. There were two students placed in residential facilities in 2009-2010 to get the assistance that they needed. During 2008-2009 we had two students also get placed in residential medical facility for short term acute care.                      Action Type: Collaboration                      Action Type: Program Evaluation</p>	<p>Randy Oxford,                      Laura Hulett,                      Josh McCorkle,                      Terry Hibbard,                      Barbara Smith</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>None</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Case Managers and Therapist will monitor student progress and meet regularly, depending upon the needs of the students, to improve self-esteem and monitor identified behaviors. The MidSouth Mental Health Therapist also serve on our district PBIS team to help lend their expertise when developing student behavior plans based on needs of the students.                      Action Type: Collaboration</p>	<p>Sandy McCall,                      Randy Oxford,                      Steven Hovis,                      Keith McDaniel</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>None</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$0.00</p>

5 **Priority 5:** Brookland Public School District will involve all parents as partners in the education of their children.

5.1 **Goal:** All parents in the Brookland School District will become partners of education for their children.

**Benchmark:** The level of parent participation and decision-making will increase by 5% in 2014-2015.

**Benchmark:** In 2008-2009 about 46% of Brookland Public Schools’ parents are registered to use Edline, a major communication tool. The district plans to increase that to 50% by the end of the 2009-2010 school year. At the end of 2009-2010 there were 52% of the parents using Edline. The district plans to increase that to 55% by the end of the 2010-2011 school year. At the end of the 2010-2011 school year there were 62% of the parents enrolled and using Edline. There were 986 parents registered to use Edline at end of 2012-2013 school year. We would like have another 5% by the end of the 2013-2014 school year. THE DISTRICT WILL BE MOVING FROM EDLINE TO THE STATE PROVIDED ESCHOOL PROGRAM. THE DISTRICT WOULD LIKE TO SEE A 5% OR BETTER PARTICIPATION RATE FROM PARENTS WITH THE NEW PROGRAM.

<b>Intervention</b> Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
<b>Scientific Based Research</b> Techniques and Strategies: To Increase Parent Involvement: Parent Community School Connections Committee by Ann A. Brown, (2012). Involving Parents in Their Children’s Reading Development: A Guide for Teachers by Bruce Johnson and Nancy Livingston (2010).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL INVOLVEMENT ACT 307 of 2007 To encourage communication with parents, Brookland Schools shall prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing: (i) The school’s parental involvement program; (ii) The recommended role of the parent, student, teacher, and school; (iii) Ways for the parent to become involved in the school and his or her child’s education. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
Parent Teacher Conferences will be held two times during the 2014-2015 school year. October 23, 2014 and February 12, 2015 are the dates set for the conferences. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Keith McDaniel	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:



<b>Intervention</b> Brookland Public School District will continue having parent-teacher conferences, parent facilitators and centers to promote parent involvement. House Bill 1521 Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parenting books, magazines and other materials are in the elementary, middle school, and junior/high school parent centers. Parents have opportunities to borrow these materials. Action Type: Parental Engagement	Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 (1)Parents of all grade levels have access to a parent center staffed by a facilitator. (1) Parent facilitators will help organize meaningful training for staff and parents. (2)Promote and encourage a welcoming atmosphere to foster parental involvement in the school. (3) Undertake efforts to ensure that parental participation is recognized as an asset to the school. (2) The certified staff member will receive supplemental pay for the assigned duties. (SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Allie Brooks, Lauren Hendrix, Jessica Graham, JJ Purnell	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 An annual meeting will be held in the Superintendent’s board room on October 20, 2014, to report on the state of the school and to give an overview of what the students are learning at Brookland. Discussion of how students are assessed; what parents should expect for their child’s education and how parents can assist and make a difference were discussed. Action Type: Parental Engagement	Keith McDaniel	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may: (a) Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year; (b) Include options for those who are available to help at home; and (c) Help match home and school needs with volunteer interests; and engage in other activities determined by the school to welcome parents into the school. They chaperone trips, help out with homecoming, work the concession stands, etc. Action Type: Parental Engagement	Allie Brooks, JJ Purnell, Jessica Graham, Lauren Hendrix	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:

<b>Intervention</b> Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Statements to parents attesting Brookland Public School’s commitment to parental involvement are in the District Student Handbook on pages 113, 114, 115.(SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Steven Hovis, Josh McCorkle, Sandy McCall, Randy Oxford	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 Parents are given a process for addressing parental concerns. In the district handbook on pages 113, 114, 115. Action Type: Parental Engagement	Steven Hovis, Randy Oxford, Josh McCorkle, Sandy McCall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 of 2007 High school students’ parents at Brookland High School are given information on how to be prepared to be involved in decisions affecting course selection, career planning (November 2014), and preparation for post-secondary opportunities. Action Type: Parental Engagement	Kami Barkley, Terry Hibbard	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
Parents have the right to be involved in planning, review, and improvement of parent programs. Action Type: Professional Development	Dr. Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
PARENTAL INVOLVEMENT ACT 307 OF 2007 School’s process for resolving parental concerns is listed in the District Student handbooks: Action Type: Parental Engagement	Sandy McCall, Randy Oxford, Josh McCorkle, Steven Hovis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
The district will continue to use Edline web hosting service to allow parents to follow the educational progress of their students. Teachers are to provide grades weekly and post assignments and test for the week. This helps parents stay informed. The high school EAST Lab students will provide a training night for parents to learn how to use the service. Information will also be made available at parent-teacher conferences about Edline. Action complete end of 2013-2014(SW6) Action Type: Parental Engagement Action Type: Title I Schoolwide	Brian Crafton, Cindy Whitaker, Stephanie Reddick	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:

<b>Intervention</b> Brookland Public School District will continue having parent-teacher conferences, parent faciliators and centers to promote parent involvement. House Bill 1521Act 307 of 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district has implemented PBIS (Positive Behavior Intervention Systems) to improve in school climate and parental involvement that encourages positive behaviors. The buildings handout surveys at parent teacher conferences to invite parental involvement in the schools. The effectiveness is evident in the number of surveys returned with parent volunteers. In 2010-2011 there were 100 volunteers in grades k-3 and 86 in grades 4-6. In 2011-2012 there were approximately 175 parents registered to volunteer in grades K-12. In 2012-2013 there were 189 parents registered to volunteer. In 2013-2014 there were approximately 205 parents indicating interest in volunteering.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Laura Hulett, Tressa Davis, Kathy Tosh, Terry Hibbard</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Community Leaders Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The District holds an Open House in each building to allow parents the opportunity to visit the campus and their child’s teachers. The Elementary and Middle School hold Open House prior to school beginning. The High School holds their Open House the first week of school once the students have received their class schedules.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Steven Hovis, Keith Josh McCorkle, Randy Oxford, Sandy McCall</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The district will host several committees that include parents, community leaders, students and staff to prepare for our AdvancEd District Review being held in March 2015.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Dr. Stephanie Reddick</p>	<p>Start: 07/01/2014 End: 04/01/2015</p>	<p>Administrative Staff Community Leaders District Staff Outside Consultants Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>_____</p> <p>\$0.00</p>

## A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Brian Clem	Business Representative	District
District-Level Professional	Amy Ivey	Special Ed. LEA	District
District-Level Professional	Dr. Nicole Covey	Curriculum Director	District
District-Level Professional	Dr. Stephanie Reddick	Asst. Superintendent	District
District-Level Professional	Jerry Reed	parent	District
District-Level Professional	Keith McDaniel	Superintendent	District
Non-Classroom Professional Staff	Rhonda Hathcoat	District Bookkeeper	District
Parent	Beverly Craig	parent	District
Parent	Chris Reddick	Parent	District
Parent	Teri Maynard	Parent	District
Principal	Jennifer Jaynes	Asst Elem. Principal	District
Principal	Sandy McCall	Elementary Principal	District