

# Brookland Elementary

April 2019 

## Paw Prints Newsletter

### APRIL DATES

April 1, 2<sup>nd</sup> Book Club, 6:00 pm. Please contact Mrs. Lantz for details.

April 2 – 3, 2<sup>nd</sup> Volleyball Camp, 3:30 – 5:00 pm, HS Gym

April 4, Kindergarten Cap and Gown pictures, Bearuck Store

April 5, Joey Perry Assemblies, Pioneer Games – Black only

April 11 – PTO Meeting 6:00 pm, Elementary Computer Lab. Officer nomination and Teacher Appreciation Week discussions are on the agenda.

April 12, ASU Music Students will visit 2<sup>nd</sup> grade (Special Class), Pioneer Games-Black only, Kindergarten Zoo Trip

April 18, April/May Birthday Celebrations, Food Day, NEA Tennis Program

April 19, No School, Snow Day #4

April 22, Earth Day

April 23-25, 2<sup>nd</sup> Grade Parkin Trips

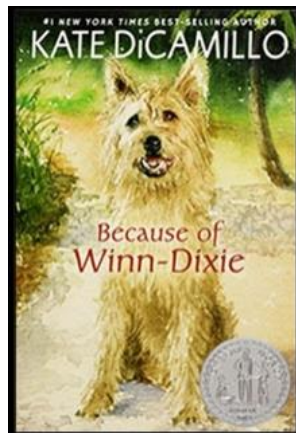
April 26, Pioneer Games-Black only

**May 3, No lunch visitors please!**  
PTO is hosting our Teacher Appreciation Luncheon. Thank you!

### Elementary News

#### **“Because of Winn-Dixie” Continues**

We are excited to continue our One Book, One School “Because of Winn-Dixie.”



We began reading our book in March and will continue through April. Voice recordings of each chapter will be accessible on the BES website and social media pages. Our remaining chapter schedule is as follows:

**April 2** - Chapter 19 and Chapter 20 (read by Ms. Hembrey)

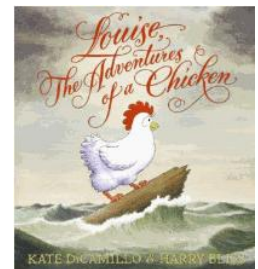
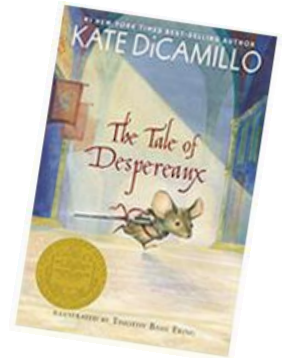
**April 4** - Chapter 21 and Chapter 22 (read by Mrs. Hughes)

**April 7** - Chapter 23 and Chapter 24 (read by Mrs. Lantz)

**April 9** - Chapter 25 and Chapter 26 (read by Mrs. Gilley)

Trivia questions will be discussed during morning meeting after the assigned readings.

Mrs. Lantz has many other Kate DiCamillo books in the elementary library, including the following. Her website is <https://www.katedicamillo.com/>



### Pioneer Games



Students are encouraged to listen, follow directions, and exhibit expected behaviors throughout the year. To help motivate students these last few months, PBIS is promoting Pioneer Games throughout the month of April. **Students must be on black every**

**day of the week in order to be eligible for that week's Pioneer Games.** Pioneer Games dates are as follows: April 5, April 12, and April 26. Help your child stay on Bearcat Black by reviewing basic behaviors: listen to all adults, be respectful, follow directions, keep

hands and feet to oneself, use kind words, try your best, and no physical aggression in the classroom or on the playground. We look forward to many Pioneer Games participants!

## Kindergarten News – Cap and gown pictures are April 4<sup>th</sup>.

Students are excited to be outside on the playground again. Please review the following safety rules with your child so everyone can enjoy recess, the great weather, and Pioneer Games.

**Rule 1:** No roughhousing or wrestling (physical aggression) on the playground please. It is an easy way to get hurt.

**Rule 2:** Share the equipment—let everyone have a turn.

**Rule 3:** Swing front to back and please don't jump out of the swings!

**Rule 4:** Please line up as soon as you hear the whistle, with no pushing or shoving. Don't forget your lunch box or jacket!



### READING / WRITING

Continue to stress basic sight word recognition by having your child find words (such as the, and, color words, decodable words, etc.) in everyday places, such as newspapers and magazines. Read books together, having your child read one page and you the next. Have your child write about his /her favorite parts of the stories you read.

### SKILLS REVIEW

Review earlier skills, including shape recognition and upper/lowercase letter differences. These remain important foundation skills. Currently, your child should know the following: first and last name, age, letters / sounds, basic sight words, and numbers to 100. He /she should also be able to write legibly and create a basic sentence

independently.

### MATH

Students should be able to add and subtract fluently within 5. They must also be able to count orally to 100 and write numbers to 20 in sequence with no numbers reversed. Practice these numbers as you practice your sight words. Reading and math do go together!

## First Grade News –Students are working on fluency and comprehension.

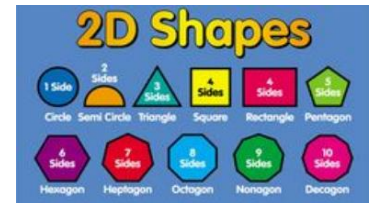
### READING

Students are now using all their foundational reading skills, such as decoding and word recognition strategies, to become more fluent, confident readers. The next focus is shifting to understanding the text and locating story details to support answers. As you read with your child, ask questions about the story's problem and how it was solved. Have your child explain his/her answer and show you where the information is in the story. Describe the connection between the characters at the beginning, middle, and end of the story. These

strategies will help students connect ideas to what they are reading. Also, review why an author writes – to entertain, persuade, or inform. When reading point out words or clues that might help determine the purpose: entertain (fiction usually written with an emotional appeal), persuade (a commercial or advertisement) or to inform (facts that can be verified or proven true).

### MATH

Students are currently working with 2D and 3D shapes. 2D shapes are sometimes defined as “flat shapes” with sides and angles (corners).



When students talk about 3D (solid) shapes, listen for the terms: faces, edges and vertices (corners). The faces are the flat parts of the shape. The edges are the lines where two faces meet. The vertices (corners) are the points where two or more edges meet. Have students look at shapes in the real world and label them. (A stop sign is a hexagon, a 2D shape with 6 sides and 6 corners.)

## Second Grade News – The final AR Session ends May 3<sup>rd</sup> Check your own books at <https://www.arbookfind.com/>. Read at home and test at school!

### BOOK CLUB

The last book club of the year will be April 1<sup>st</sup> at 6:00 pm in the Elementary library. Please contact Mrs. Lantz if you have any questions.

### WRITING

This is a wonderful time to write a story with your child about your recent Spring Break memories. As an author, your child should

be able to write a simple story with a title and introductory sentence, provide examples and details that support the main concept, and write a concluding sentence. He/she should be able to stay on that topic, including relevant details, and use capitalization and ending punctuation for all sentences. Also, allow your child to experiment with interesting words. Instead of “good” review synonyms such as “excellent” or “fine.” Try

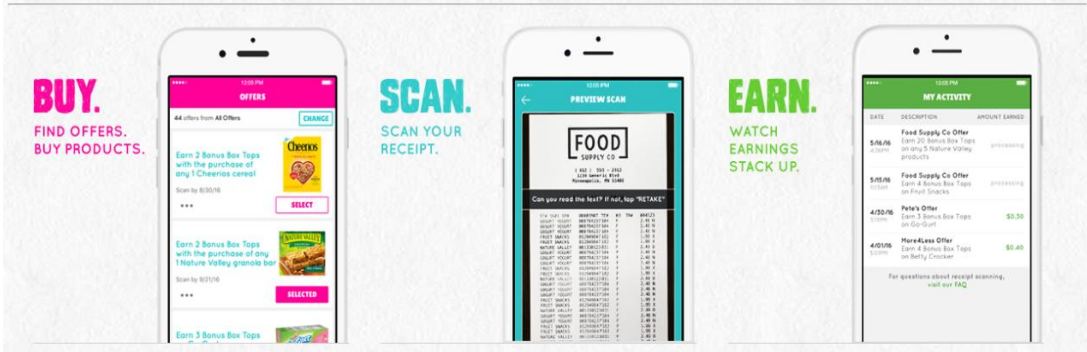
<http://larae.net/write/synonyms.html> for lots of options!

### Parkin Archeological Trip

The Parkin trip will be April 23-25. Three classes will go each day. Look for a note to come home soon with details. To learn more about the park and history, try <https://www.arkansasstateparks.com/parks/parkin-archeological-state-park>.

# Box Tops Bonus App Benefits Odyssey of the Mind

Earn even more cash to help our school support OM through the Box Tops for Education® Bonus App. Turn your everyday receipts into cash for our school. It's free and as easy as 1-2-3. Here's how it works:



## Family Meal Planning

Do your kids rush through dinner and bolt from the table? Try these ideas to build quality family time into your dinner hour.



## Keep the conversation light.

Focus on the events of the day or fun weekend plans ahead. Of course, praising your children for a job well done at school or home is always welcome!

## Take turns.

Ask each person to tell one interesting thing he or she learned during the day. That includes you, too! You might mention something you read in the newspaper or noticed about the weather.

## Play a game.

Try the "name game." Start with the name of someone famous (George Washington). Go around the table, taking turns calling out another well-known person or character with the same first or last name (Curious George, etc.)

# Regional Art Show Participants

Congratulations to those students whose work was on display at our Regional Art Show March 10th - March 16th at the ASU Student Gallery in the Fine Art Department. The participants included: Chase Waggoner, Bailey Williams, Georgia Craine, Linley Creecy, Elliot Methany, Ryan Murray, Josslyn Bristow, and Sunny Sharp.



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