

Brookland Elementary

March 2019



Paw Prints Newsletter

MARCH DATES

- March 1 – Read Across America Kickoff
- March 4 – 8: Dr. Seuss dress up and book events. Check for more information at right!
All grades will follow the same dress up days for your convenience!
- March 6 - Kindergarten Registration, 9 – 11 am and 12:30 – 2:00 pm. (See more at the bottom of the page!)
- March 6 – AR Session 2 Reward Trip – Hijinx
- March 8 – Make-A-Wish Reveal
- March 11 - PTO Meeting, 6:00 pm, Elementary Computer Lab
- March 14 – TEAMS Day
- March 16 – Food Day, Pioneer Games (Black), End of 3rd Quarter
- March 18 – 22, Spring Break
- March 25 – 4th Quarter begins
- March 28 – Report cards will go home.



Elementary News

Read Across America Message



A child's ability to read has a direct effect on their future success. Reading with your child helps to increase their vocabulary and improves their reading fluency and comprehension. NEA's Read Across America began in 1998 as a way to celebrate the legacy of Dr. Seuss by encouraging children to read. Since its creation, educators, parents, caregivers and students have embraced Read Across America and helped to turn it into the largest reading celebration. On March 1st, we encourage EVERYONE to pick up a book and read to a child. Share your love of reading with your child! Whether it's your favorite Dr. Seuss book or something new and exciting, we encourage you to "Grab your hat and read with the Cat!" For more information, please visit www.nea.org/readacross. Brookland Elementary will continue the celebration March 4th – 8th. Check out the book options and dress up days below.

Read Across America Day

March 2nd is National Read Across America Day. We will be celebrating reading and Dr. Seuss during the week of March 4-8th with the kick off on March 1st.

This is for Kindergarten, 1st and 2nd grades.

Friday, March 1st

Book: Cat In the Hat-wear your hats!!

Monday, March 4th

Book: My Many Colored Days-wear some crazy colors!

Tuesday, March 5th

Book: I Can Read With My Eyes Shut-wear a school appropriate shirt that has words on it.

Wednesday, March 6th

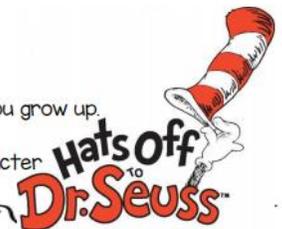
Book: I'm Not Going to Get Up Today- WEAR YOUR PJ'S!!!

Thursday, March 7th

Book: Oh The Places You'll Go-dress up as what you want to be when you grow up.

Friday, March 8th

Your Favorite Book, Dress as your Favorite Dr. Seuss Book Character



Kindergarten Registration – March 6

This is a great opportunity to learn more about our school and stay connected. Join the Brookland Elementary and Brookland Elementary School PTO Facebook pages. You can also visit the school website at www.brooklandbearcats.org

If you have a child who will attend Kindergarten for the 2019-2020 school year, registration will be March 6 from 9 -11 am and 12:30 pm – 2 pm. in the Elementary Library. The enrollment packet is available online at

<http://www.brooklandbearcats.org/elementary.php> .

- Social Security card
- Physical

The following information is necessary to complete your application:

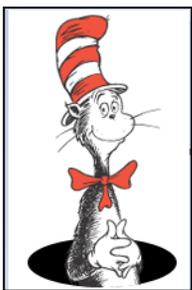
- Current utility bill
- Child's birth certificate
- Shot records

Please bring your child for screening unless they currently attend Brookland

Pre-K.



Dr. Seuss’s birthday is March 2nd! To celebrate, many teachers are including lots of Seuss related activities throughout the next week. You can reread favorite Dr. Seuss books, like *There’s a Wocket in my Pocket* and *Cat in the Hat*, or discover new ones, like *Daisy-Head Maize* and *The Butter Battle Book*. Explore the world of Dr. Seuss at <http://seussville.com>. There, you can find information about Theodor (Ted) Seuss Geisel, preview many of his wonderful books, and play games.



“From here to there, and there to here, funny things are everywhere, *One Fish, Two Fish, Red Fish, Blue Fish*”

Kindergarten News – Don’t forget our dress up days! Incoming Kindergarten Registration is March 6th.

PHYSICAL EXERCISE

As the weather improves, this is a great chance to help your child develop gross motor skills. The more exercise a child gets, the more active the brain becomes. Skipping, jump roping, even playing tag will boost your energy and help your child’s development. Also, play finger games, such as snapping and clapping, with your child. This promotes fine motor skills, needed in activities such as holding a pencil and cutting with

scissors.

READING / WRITING

Word recognition is an important part of reading. Continue to work on basic words for the next nine weeks, such as: yes, no, pronouns, color words, number words, and action words (ran, said, do, etc.). Read with your child, pointing out these sight words in the car or at the grocery store. Help your child write a simple sentence. Dr. Seuss books have great basic sight words, rhyming

words, and decodable words to practice phonics rules.

MATH

Focus on numbers 1-30, using simple addition and subtraction. Ask your child to gather several toys, take one away, or add one, and have him/her tell you how many. Make up simple word problems and help your child solve for the answer. Show how math is involved in every day activities, like the number of miles on road signs or items in a grocery cart.

First Grade News – Lots of fun activities at www.seussville.com.



WRITING AND READING FOCUS

Students are currently working on opinion writing. Practice this by asking students their opinion on a particular topic. Review that an opinion is simply how you feel about something. Have your child offer reasons or details. Try statements such as, “I like _____ because...” and “My favorite is _____ because...” Transition from talking about opinions to writing

about them. Ask students to write why they think a certain way and if they can share any relevant examples. Being able to support an opinion is fundamental in developing critical thinking and comprehension skills.

MATH

Students are practicing measuring with common objects, such as their feet or paper clips. How many “feet” in length is the car? How many “paper clips” in

length is their favorite book or toy? Telling time is also a current measurement skill, focusing on hour and half-hour on analog and digital clocks. An easy introduction is to remind your child of a digital clock (on a TV, Smartphone) and an analog clock (many watches). Also, geometric shapes are a focus.

Polygons



Second Grade News – Lots of fun activities at www.seussville.com.

READING / WRITING

A question including “Who?” and “What?” in your child’s reading promotes critical comprehension skills. Reading at home is a great time to ask those types of questions. Remember your child can read books at home and AR test at school. To see the level and points of your books at home try www.arbookfind.com. The final AR session ends May 3rd. Keep reading!

MONEY

Students have been introduced to money, but it can be a difficult concepts. With money, focus on visual clues – size, color, images, and wording. Next, start counting with the largest value first and continue to the smaller coins, such as quarters, dimes, nickels, and then pennies. Time is coming soon! Many students confuse the clock hands. Tell students that “hour” is a shorter

word than “minute.” Therefore, the hour hand is shorter and the minute hand is longer. Also, please set aside 5-10 minutes each night to go over simple math facts. Remember Reflex Math can be practiced at home!



What Does Respect Look and Sound Like?

With warmer weather comes “spring fever.” There’s an increase in energy that cannot be ignored! Now is a good time to take that energy and positively focus it on what respect looks and sounds like. Try these tips for helping your child learn and review respectful interactions.

Respectful Replies

Think about something that you and your child disagree on, such as bedtime or whether video

game time should be limited. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such as, “I want to be healthy, but I love candy and chocolate.” Have him brainstorm other situations where people have different opinions but still speak to each other with respect and kindness. The more you practice respect, the

more you will get respect!

Everyday Acts

When you help a friend or clean up after yourself, you can teach your child about respect for others and the environment. Explain that keeping your area clean and neat makes it nice for everyone. Ask him to think of other respectful things students can do to help teachers, friends, and staff to be respectful and kind.



You show respect in many ways everyday that you may not even realize! Respect happens when you:

- Listen to others
- Play fair and share
- Use good manners
- Wait your turn
- Compliment someone
- Pick up after yourself
- Treat others the way you wish to be treated

Congratulations, Brookland Elementary! Our school raised \$8,183.83 for the Make-A-Wish Foundation. The top donation winners went to the Mix 106.3 studio to announce the total. Thank you to our school for showing such kindness and support!



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Because of Winn-Dixie



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(Excerpt from her website:
<https://www.katedicamillo.com/>)

Ms. DiCamillo describes herself as "I am short. And loud. I hate to cook and love to eat. I am single and childless, but I have lots of friends and I am an aunt to three lovely children (Luke, Roxanne, and Max) and one not so lovely dog (Henry). I think of myself as an enormously lucky person: I get to tell stories for a living."

Happy Reading!



Brookland Elementary is excited to announce our next One Book, One School - "Because of Winn-Dixie." In this delightful book, Opal learns that making friends in a new town is never easy! However, when she adopts a stray dog she names after the grocery store where she found him, she learns that friendship – and forgiveness – can sneak up on you like a sudden storm. (Find out more at <https://www.katedicamillo.com/books/bowd.html>) We will begin reading our book the first week in March and continue through April. Also, voice recordings of each chapter will be accessible on the BES website and social media pages. Our chapter schedule is as follows:

- March 3 – Read Chapters 1-2
- March 5 – Read Chapters 3-4
- March 7 – Read Chapters 5-6
- March 10- Read Chapters 7-8
- March 12 – Read Chapters 9-10
- March 14- Read Chapters 11-12
- March 25 – Read Chapters 13-14
- March 27 – Read Chapters 15-16
- March 31 – Read Chapters 17-18
- April 2 - Read Chapters 19-20
- April 4 - Read Chapters 21-22
- April 7 - Read Chapters 23-24
- April 9 - Read Chapters 25-26

Trivia questions will be discussed during morning meeting after the assigned readings.

