

Brookland Elementary

January 2019



Paw Prints Newsletter

JANUARY DATES

- Jan. 7 – Classes Resume
- Jan. 8-11, PBIS Rotations/ Events
 - Jan. 8: K Behavior Expectations
 - Jan. 9: 1st Behavior Expectations
 - Jan. 10: 2nd Behavior Expectations
- Jan. 11: PBIS Bearcat Hoe Down
- Jan. 11 - Report Cards, Last day to order a yearbook at \$35.00. (The price will increase to \$45) See order form inside for details.
- Jan. 15 – Red Wolves Read Kick-off; PTO Meeting, Computer lab, 6:00 pm
- Jan. 21 – Snow Day #1 (currently)
- Jan. 23 – 100th Day of School Activities (subject to change with inclement weather),
- Food Day/ Dec.-Jan. Birthdays
- Jan. 24 – Bearbuck Store
- Jan. 28 – Feb. 1, Great Kindness Challenge, Make-A-Wish Service Project,
- Dress Up Days
 - Jan 28 - Dream of Kindness: Pajama day
 - Jan 29 - Be Kind to Animals: Dress as your favorite animal
 - Jan 30- Kindness Rocks: Dress like a Rock Star
 - Jan 31- Go Crazy for Kindness: Crazy Hair or Crazy Dress Day
 - Feb 1 - Team Up for Kindness: Wear Red and Black

Elementary News

DIRECTORY

Brookland Elementary welcomes your communications. Phone 932-9382 and the following menu is available:

- Dial 1** - School Nurse
- Dial 2** - Elementary
- Dial 3** - Middle High
- Dial 4** - Junior High
- Dial 5** - High School
- Dial 6** - Preschool
- Dial 7** - Bus Shop / Transportation (Bus Emergency Contact Number: 926-5386)
- Dial 8** - Administration
- Dial 9** - Cat Club Assistance

The following are contacts and available times per grade level. Unless otherwise noted, phone 932-9382, press 2 for Elementary, and leave a message with Mrs. Herring or Mrs. Sherry, our wonderful secretaries. A response will be made as soon as possible.

Kindergarten Conference times:

- 8:30 – 9:10:** Sullivan, Tirado
- 12:10 – 12:50 pm:** Burke, Gann, Scarlett, Smith, Matthews
- 12:50 – 1:30 pm:** Copelin, Lavender, Machen, Mealer, Turner

First Grade Conference times:

- 10:40 – 11:20 am:** Grantham, Haire, Hearn, Horton, Stone

1:30 – 2:10 pm: Bell, Bryant, Butler, Clark, McCorkle

Second Grade Conference times:

- 9:10 – 9:50 am:** Allen, Baker, Faulkenberry, Hughes, Weisenbach (1st)
- 9:50 – 10:30 am:** Despain, Dickerson, Elmore, Hooper, Wasbhorn

To contact the following, dial 932-9382 and the extension directly after the name.

- Tressa Davis**, Counselor, ext. 118
- Connie Lackey (ext. 145) and Susan Brittingham**, Nurses, (ext. 155)
- Shannon Lantz**, Media Specialist, ext. 131
- Stacy Herring**, Secretary, ext. 116
- Vanessa Hafer**, Lunch Clerk, ext. 139

THE GREAT KINDNESS CHALLENGE, Jan. 28 – Feb. 1

We are creating a culture of kindness. Our school will join hundreds of schools across the country for the 2019 Great Kindness Challenge. Students will be asked to perform acts of kindness, including anti-bullying positive behaviors, and participate in a service project. The service project involves raising money for Make-A-Wish. Our students are invited to collect spare

change, cash, or checks written out to Make-a-Wish. (Also, if you send cash or change, please put it in a plastic bag with the amount written on it or with the amount on a note in the bag.) The Make-A-Wish Foundation is an organization that fulfills wishes for kids who have been diagnosed with life-threatening illnesses. Our theme is "Have-a-Heart," and we will collect money January 28-February 1, 2019. For every ten dollars collected by a class, we will put a star above their teacher's name. Our school goal is \$7000 and if we reach that goal each class will make a bowl of slime to "Slime the Principal." The class from each grade that collects the most stars or money by February 2nd will receive an extra recess. On February 15, the top 6 students that collect the most donations will have the opportunity to make the check presentation live on the air during the Radiothon.

To learn more about The Great Kindness Challenge, please visit: www.greatkindnesschallenge.org.

Thank you in advance for helping create a culture of kindness and compassion!



Easy Ideas to Help Your Child Read



When helping your child read at home, several strategies may be used to assist in working out unknown words.

1. Tell your child to look at the picture.
2. Tell your child to look for "chunks" in the word, such as **it** in sit, **all** in small, or **and** and **ing** in standing.

3. Ask your child to get their mouth ready to say the word by shaping their mouth for the beginning letter.
4. Ask your child if the word looks like a word they already know. Does **could** look like **should**?
5. Ask your child to go on

and read to the end of the sentence. Often by reading the other words in context, they will be able to figure out the unknown word.



If your child says the wrong word while reading, ask questions like:

1. Does it make sense?
2. Does it sound right?
3. Does it look right?

Teachers may be reached by email through the following plus @bpsbearcats.com

- Mrs. Burke: sburke
Ms. Copelin: acopelin
Mrs. Gann: sgann
Mrs. Lavender: alavender
Mrs. Machen: dmachen
Mrs. Matthews: ematthews
Mrs. Mealer: emealer
Ms. Scarlett: kscarlett
Ms. Smith: psmith
Mrs. Sullivan: msullivan
Mrs. Tirado: ctirado
Mrs. Turner: lturner

First Grade

- Mrs. Bell: sbell
Mrs. Bryant: lbryant
Mrs. Butler: jbutler
Mrs. Clark: mclark
Mrs. Grantham: kgrantham
Mrs. Haire: jhaire
Mrs. Hearn: abearn
Ms. Horton: chorton
Mrs. McCorkle: mmccorkle
Mrs. Stone: ostone
Mrs. Weisenbach: cweisenbach

Second Grade

- Mrs. Allen: pallen
Mrs. Baker: hbaker
Mrs. Despain: mdespain
Mrs. Dickerson: kdickerson
Mrs. Elmore: relmore
Mrs. Faulkenberry: hfaulkenberry
Ms. Hooper: ghooper
Mrs. Hughes: lhughes
Ms. Washburn: kwashburn



Kindergarten News — Have your child sound out, write, and read short words.

PHONICS / READING

First and second nine weeks instruction featured alphabet letter names and sounds. Third nine weeks' focus will be upon using those letter sounds to create words.

Continue to practice letter names and sounds with your child, but also focus on basic sight words when reading, such as: I, go, a, can, will, not, to, help, we, and he.

Discuss the punctuation marks, including periods, commas, exclamation points, and question marks. These tips will help promote future reading skills.

MATH

Math skills include counting and combining items as well as simple addition and subtraction problems. With addition, focus on clue words like "all together" or "in total."

for an answer. With subtraction your answer will be a SMALLER number.



USEFUL SKILLS

Please have students practice tying shoes, zipping jackets, and fastening buttons. Students will gain confidence and pride with independence.

First Grade News — Read over Christmas break!

READING / WRITING

Ask your child his or her favorite story and why. Discuss the people (characters), places (settings), and what happened (plot) in the story.

READ, READ, READ over Christmas break!

Creative writing is a new focus this month—writing promotes reading, so practice writing with your child as well.

MATH

Continue practice with basic addition and subtraction facts. Review multiple step word problems that come home. Try simple word problems at http://www.

mathcats.com/storyproblems.html. Working with basic strategies, such as making a 10, counting on, and drawing a picture, are great ways to help your child!

5 + 12 / 17

Also, please help your child learn to tie his/her shoes. It is a skill that fosters independence and pride!

Second Grade News — Don't forget attendance counts! Let's start the January with good attendance!

JANUARY WEATHER

Please make sure your child dresses warmly, bringing a coat and gloves. Students will go outside if the wind chill is 32 or above.

MATH SCHOOL / HOME CONNECTION

Second grade students are really enjoying Reflex Math. Since your

child is using Reflex through school, you can sign up for a free Reflex Parent Accounting Report. You will be able to see which facts and families your child has mastered and receive weekly progress updates via email. Go to https://www.reflexmath.com/parents to create an account.

addition and subtraction facts, regrouping, and problem solving skills. These are essential for the next step: three number regrouping.



How To Read with a Beginning Reader

- ❁ Encourage your child to use his/her finger to point to each word.
- ❁ Read a sentence and have your child repeat it.
- ❁ Take turns reading a sentence each or a page each.
- ❁ Talk about the

- story as you read. What do you think will happen next? Of what does this story remind you? How do you think the character feels?
- ❁ Don't be afraid to read the same

book again. Repeated reading helps build reading fluency!



Whether you think you can or you think you can't, you are right.

~Henry Ford

Always think you can!



2018-19 Yearbook



The yearbook price will increase to \$40 after January 11, 2019.

Place your order today!

Please return this order form along with payment to Mrs. Brooks, Elementary Technology.

Student's Name (First and Last) : _____

Parent's Name (First and Last): _____

Classroom Teacher: _____ Grade Level: _____

Quantity: _____ X \$35.00 = Total Enclosed: \$ _____

Please make checks payable to BES/BMS Yearbook.

All personalized yearbooks must be ordered online at www.jostensyearbooks.com.



brooklandbearcats.org

Brookland Elementary School

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